



## **Best Practices at IGIDR**

### **Title**

Visiting Students Programme 2018

### **Objectives of the Practice**

The program was aimed at students wanting to learn the nitty-gritties of academic research and to see first-hand the working style of faculty researchers

### **The Context**

Selected Visiting students were assigned a faculty supervisor to work with for the duration of their visit and produced a report at the end of their sojourn in IGIDR.

### **The Practice**

Application were invited for the Visiting Students Program for 2018 which is a part of the Institute's mandate to reach out to students outside the Institute, to foster interactions and nurture the capacity of students to undertake research.

The IGIDR invited applications for the Visiting Students Program 2018 held for 45 days from May 25th, 2018 to July 09th, 2018.

### **Evidence of Success**

Selected students were assigned a Faculty Supervisor to work with for the duration of their visit.

The following nine selected students joined the program from 25th May to 9th July 2018

	Name	University Affiliation	Name of internship report	Name of Faculty assigned
1	Ms. Deepanshi Gilhotra	TERI School of Advanced Studies	Assessment of Environmental Awareness and Behaviour : A Case Study of Select Area in Mumbai	V.K. Sharma
2	Ms. Gaibul Preet	University of Hyderabad	Efficacy of Prohibitionist Laws in the Field of Substance	P.G. Babu
3	Ms. Meera Ancy Vincent	Pondicherry University	Data Work on Working and Non Working Population in Maharashtra using STATA :	S. Chandrasekhar

			Census Data 1991-2001	
4	Ms. Nidhi Gyan Pandey	Ambedkar University, Delhi	Female Labour Force Participation Rate in the 2000s: Surveying the changes in major states of India	K.V. Ramaswamy
5	Ms. Rumi Azim	Centre for Development Studies, Kerala	The Impact of Preferential Trade Agreements on Plantation Sector Commodities in India	C. Veeramani
6	Ms. B. Sai Shruthi	Gokhale Institute of Politics and Economics, Pune	The current Downfall of Banking in India, its Origin, Causes and the Way Forward	R. Nagaraj
7	Ms. Sugam Sharma	Shri Mata Vaishno Devi University, Katra	Scenario of Diversification of Crops and its Linkage with Nutrition in Jammu and Kashmir	G. Mythili
8	Ms. Tulika Gupta	Shri Mata Vaishno Devi University, Katra	Relationship between macroeconomic variables and commodity futures	R. Krishnan
9	Mr. Vipul Gupta	Gokhale Institute of Politics and Economics, Pune	Role of money in determining output, prices and exchange rates	Taniya Ghosh

### **Resources Required and Problems Encountered**

The resources available for the programme in the form of stipends and infrastructural and faculty supported were provided by IGIDR. No specific problems were encountered in the running of the programme and the feedback from both the visiting students and the faculty was positive.

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## **Best Practices at IGIDR**

### **Title**

Visiting Scholar Programme (VScP)

### **Objectives of the Practice**

The Visiting Scholar Programme (VScP) has been instituted at the Indira Gandhi Institute of Development Research (IGIDR) as one of its outreach activities with the objective of supporting research being conducted by Ph.D scholars and junior faculty members of Colleges and Universities in India.

### **The Context**

The scholarship enables selected scholars to spend three months at a stretch at IGIDR anytime to work on a proposal that can be satisfactorily completed during their stay. The aim of the programme is capacity building in academic research in the field of development studies and provide institutional access to scholars to learn from among the best in the field.

### **The Practice**

Applications were invited for the Visiting Scholars Program. Selections were based on a joint evaluation of the CV, letters of recommendation and the quality of the research proposal submitted at the time of application.

Selected scholars were paid Rs. 17,000/- per month to meet incidental expenses, to and fro three-tier AC train fare, and provided free accommodation on campus for their duration of stay.

### **Evidence of Success**

Selected students were each assigned a Faculty Supervisor to work with for the duration of their visit. All scholars submitted a progress report of the research project at the end of six weeks and a complete research report along with a seminar presentation of the research finding at the end of the three-month stay. Once the research project was completed and published, the scholar acknowledged IGIDR in an appropriate way. The following were the research outputs of the Visiting Scholars.

No.	Name of Applicants	Name of University	Thesis
1.	Ketan Reddy	Indian Institute of Technology, Madras	Impact of Export Sophistication on India's Growth
2.	Rakesh Padhan	Indian Institute of Technology, Hyderabad	Financial Integration and decoupling of business cycle: Evidence from India
3.	Swati Agrawal	NITIE, Mumbai	Impact of registration policy on firm transition in Indian MSMEs
4.	Mayank Gupta	Univ. of Mumbai	Development of Economic Indicators for Indian Economy: A post-2011-12 study
5.	Varsha Gupta	CESP, JNU	Health Care in India: An analysis in the context of Ayushman Bharat
6.	Chaitanya Talreja	South Asian University, New Delhi	The Co-evolution of manufacturing and service sector inter-linkages, production and demand structures: A study on India's post-reform structural changes
7.	Madhur Bhatia	IIT, Roorkee	Analysing the impact of governance quality on executives' remuneration in Indian Banking Industry
8.	M.Shafeeque	Madras Institute of Dev. Studies	Measurement of Transaction costs in Agriculture Sector: A Study on weekly market program in Kerala
9.	Karamjit Kaur	Jawaharlal Nehru University, New Delhi	Law and Economics of the Environmental Management: An Analysis of Indian Environmental Acts

### **Resources Required and Problems Encountered**

The resources available for the programme in the form of fellowships and infrastructural and faculty supported were provided by IGIDR. There was considerable heterogeneity in the knowledge base of the scholars but no specific problems were encountered in the running of the programme. The feedback from both the visiting scholars and the faculty was positive.