



INTERNAL QUALITY ASSURANCE CELL
INDIRA GANDHI INSTITUTE OF DEVELOPMENT RESEARCH
MUMBAI

FEEDBACK REPORT – STUDENTS (2019-20)

Indira Gandhi Institute of Development Research (IGIDR) follows a practice of collecting the feedback from existing students who are at the core of the academic programmes of the Institute. Students provide a measurable feedback on Curriculum, Course content and other important aspects and share their valuable suggestions. The student feedback provides the Institute inputs to chart out its future plans. The parameters of the feedback form are as follows:

Parameters of Feedback from Students

- Appropriateness of Syllabus
- Allocation of Time to the Courses
- Depth of Content
- Sequence of Units
- Skill Coverage through the courses
- Ability to formulate and analyse
- Relevance of Programme & Prospective career
- Suggestions

The feedback from students is collected on the following five-point scale:

Poor (2) Average (3) Good (4) Very Good (5) Excellent

Analysis of Received Feedback from Students

The findings from the analysis of the feedback are as follows:

1. The appropriateness of the syllabus received very high ratings from students surveyed.
2. The allocation of the hours to the courses was found by all students to be appropriate in relation to the level of course work.
3. The depth of course content in relation to the expected Course Outcomes (COs) was found to be highly satisfactory, with almost all students rating it between very good and excellent.
4. All students reported that they have gained good to excellent skills in problem solving and analysis.
5. Students have highly rated the relevance of the curriculum, broad aspects of learning and their exposure to the practical aspects of the curriculum.
6. Students have unanimously found the academic programmes as a way of expanding their quality of learning, and of value for their prospective careers.



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ACTION TAKEN REPORT ON THE FEEDBACK FROM STUDENTS (2019-20)

The analysis of the students' feedback clearly shows that they are highly satisfied with all aspects of the academic programme of the Institute. There were no adverse comments and all of the parameters were overwhelmingly rated at very good to excellent. No significant suggestions for improvement of the academic programme were given by the students surveyed.

The obtained feedback from the students on the various elements of the academic programme have been analyzed to further enhance the quality of the existing programmes and the performance of students at the Institute.

(Jayati Sarkar)

IQAC Coordinator