Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**INDIRA GANDHI INSTITUTE OF DEVELOPMENT RESEARCH**
Name of the head of the Institution	**Prof. S. Mahendra Dev**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022-28416200**
Mobile no.	**9819393757**
Registered Email	**registrar@igidr.ac.in**
Alternate Email	**jmpandit@igidr.ac.in**
Address	**General A.K. Vaidya Marg, Santosh Nagar, Film City Road, Goregaon East**
City/Town	**Mumbai**

State/UT	**Maharashtra**
Pincode	**400065**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Jayati Sarkar**
Phone no/Alternate Phone no.	**02228416520**
Mobile no.	**9870237869**
Registered Email	**iqacnaac@igidr.ac.in**
Alternate Email	**registrar@igidr.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.igidr.ac.in/aqar/aqar2017-18.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.igidr.ac.in/aqar/AQAR2018/Academic_Calendar_2017-18.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A++	95.15	2002	01-Oct-2002	30-Sep-2007
2	A	3.64	2011	16-Sep-2011	15-Sep-2016
3	B+	2.75	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	02-Sep-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from stakeholder collected, analyzed and action is taken	11-May-2018 1	95
Regular Meeting of Internal Quality Assurance Cell	03-Sep-2018 1	9
Regular Meeting of Internal Quality Assurance Cell	09-Mar-2018 1	9
Ph.D colloquium (core 2018)	13-Nov-2018 4	24
5th International PPE Workshop. (Markets, Rules and Choice)	10-Jul-2018 5	127
Workshop on prevention and redressal on sexual harassment of women at workplace	11-Apr-2018 1	101
Training on Microsoft Office 365	02-May-2018	155

	1	
CPR Training	09-Feb-2018 1	155
Refresher Course on Advances in Economics for College/University Faculty	25-Jun-2018 19	19

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Training on Microsoft Office 365 by Microsoft representative on 2nd May 2018 for Faculty, Students and Staff members. The session was to focus on providing indepth knowledge of productive tools available on O365 for education
Workshop on prevention and redressal on sexual harassment of women at workplace
Ph.D. Colloquium 2018
Institutional Policy for encouraging Ph.D. students to spend up to one semester in foreign universities of their choice
Installation of CCTV cameras in the corridors of the student hostel for the safety and security of students
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening Library with Career Advancement Learning Resources	The library (http://www.igidr.ac.in/library-2/) has an excellent collection of books, journals, and databases in the institute's areas of study and research. For the effective utilization of its resources and physical facility, the library is kept open for 16.30 hours a day and 360 days in a year starting from 8.00 am till 12.30 Midnight with extended timings during exam time. All the members of the library have borrowing privileges as per the library rules and get access to e-resources through campus network 24x7. It has made available links to online e-journals, e-resources, a list of monthly additions of books, new arrivals, e-library, digital library, open index initiative, and catalogue from its website, and home page of the library OPAC (http://opac.igidr.ac.in)

Administrative Staff Training	Orientation meetings are held from time to time with all the department heads and staff by the Registrar where they are groomed, mentor and guided by him. The section heads have a regular meeting with their team members to review the work of their department and discussions are held to improve performance even further. The computer centre conducts various training and orientation seminar/lectures on several computer related topics, software, databases and on new IT technologies. These are implemented at the institute to enhance and upgrade the computer skills of the user community of IGIDR.
Installation of CCTV camera's in the corridors of the hostel for students safety and security	Installation of CCTV camera's in the corridors of the students hostel was finalized and implemented. CCTV Policy of the Institute were sent to campus on Jun 13, 2018
Encouraging Ph.D. students to spend up to one semester in foreign university of their choice	Policy for encouraging Ph.D. students to spend up to one semester in foreign university of their choice was introduced
Management information software	1. Student life cycle management (Student office automation software by Iweb software) 2. HRMS and Payroll (By Jsm software) 3. Library management (Koha software) 4. Tally ERP 9 and fixed Asset management software. 5. Helpdesk service with IT inventory (spicework software) and few inhouse software for Conference management, Seminar and class room booking.
Ph.D. Colloquium 2018: The Indira Gandhi Institute of Development Research (IGIDR invited applications from PhD. scholars for participating in	IGIDR PhD. Colloquium which was held from November 1316, 2018 at IGIDR, Mumbai. The Colloquium was being organized as part of the Institute's overall mandate to foster excellence in research by stimulating interactions among young researchers across the country. About: CoRe aims to provide doctoral students of Economics, Energy Environment, and Development Studies: (a) a platform to present their ongoing research and gain valuable feedback on their work (b) an opportunity to meet doctoral students from other parts of the country (c) a forum to discuss emerging issues that concern both theoretical and empirical researchers (d) guidance on improving the chance of publication through interactions with senior

its third Conversations on Research (CoRe)	researchers and journal editors (e) suggestions for post PhD. career options

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14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
Academic Council	04-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — **Yes**

Date of Visit	10-Oct-2018

16. Whether institutional data submitted to AISHE: — **No**

17. Does the Institution have Management Information System ? — **Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

The MIS is developed partially by the institute has the following modules/components: ☐ Student life cycle management (Student office automation software by Iweb) ☐ Admission, Course management, Fees management, Examination and Grading, Hostel and Guest house Management. ☐ HRMS and Payroll (By Jsm software) ☐ Recruitment (employee master, Leave management, projects, payroll and income tax ☐ Library management (Koha software) ☐ Acquisition, Serials, Members, Circulation, Cataloging, Reports, ☐ Tally ERP 9 and Asset management software. ☐ Chart of accounts, Cash and banking modules, Balance sheet, accounts receivables and payables

with Billing and Tax modules ☐ Fixed Asset management ☐ Helpdesk service through Spiceworks software ☐ Tickets, Inventory IT hardware and software, vendors, Reports

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	100	Economics	25/07/2018
MPhil	200	Development studies	25/07/2018
PhD or DPhil	300	Development studies	25/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	M.Sc. (Economics) – 100	01/08/2018	Macroeconomics I – 5201	01/08/2018
MSc	M.Sc. (Economics) – 100	01/08/2018	Microeconomics I – 5101	01/08/2018
MSc	M.Sc. (Economics) – 100	01/08/2018	Mathematics for Economists – 5000	01/08/2018
MSc	M.Sc. (Economics) – 100	01/08/2018	Energy & Environment I – 5401	01/08/2018
MSc	M.Sc. (Economics) –	01/08/2018	Econometrics I –5301	01/08/2018

MSc	M.Sc. (Economics) - 100	01/08/2018	General Topology – 6802	01/08/2018
MSc	M.Sc. (Economics) - 100	01/08/2018	Indian Economy – 5502	01/08/2018
MSc	M.Sc. (Economics) - 100	01/08/2018	Monetary Theory and Policy – 6201	01/08/2018
MSc	M.Sc. (Economics) - 100	01/08/2018	Socio-economic and Policy issues in Energy and Environment- I – 6402	01/08/2018
MSc	M.Sc. (Economics) - 100	01/08/2018	Time Series Analysis I – 6301	01/08/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	General Topology	01/08/2018
MPhil	Monetary Theory and Policy	01/08/2018
MPhil	Human Development	01/08/2018
MPhil	Structural Transformation	01/08/2018
MSc	Structural Transformation	01/08/2018
MSc	Human Development	01/08/2018
MSc	Monetary Theory and Policy	01/08/2018
MSc	General Topology	01/08/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Economics	01/01/2018
MPhil	Development Studies	01/01/2018
PhD or DPhil	Development Studies	01/01/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Preparatory course	23/07/2018	44
Computer Orientation	24/07/2018	44
Library Orientation	27/07/2018	44
Academic Orientation	01/08/2018	44
Mentoring / Training	01/01/2018	99

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Summer internship of M.Sc. (Economics)	31
MPhil	Research Assistantship M.Phil.	25
PhD or DPhil	Research Assistantship Ph.D.	13

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Collection of Feedback from Student, Teacher and Alumni through surveys and formal teaching evaluation. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni and faculty. Feedback obtained by the Institution is shared with concerned authorities to analyze and ensure academic excellence at all levels of the Institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Economics	35	2396	31
MPhil	M.Phil/Ph.D.(Development Studies)	15	517	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nill	62	Nill	28	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

(current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	25	30	4	4	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES – IGIDR has a system of Student Mentoring. All incoming students are provided faculty mentors, who have helped students in their course choices and career decisions. At the beginning of the semester, the Dean's Office assigns each incoming student to a faculty mentor. Every student is required to meet his/her assigned faculty mentor at the beginning of the semester and periodically. The mentor has a detailed discussion with the assigned student and seeks to find the student's background and his/her areas of strength and weakness. The mentor also briefs the student about the academic programme, its degree of difficulty and how the student can effectively cope with it and perform to the best of his/her ability. The student is also encouraged to pose queries on his/her areas of concern if any on the academic programme and campus life in general. The faculty also advises the student to reach out to him/her or any concerned authority in case a student faces any form of problem on campus. The student is advised to meet the mentor regularly, especially before and after assessments and for any learning problems that he/she may be facing so that course correction can be made at the earliest. Finally, a student can approach the mentor for advising him/her on the fields of specializations and research areas/career that the student would like to pursue. Over the years, the mentoring programme at IGIDR has been running successfully and students have appreciated the contribution of the programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	28	4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	28	7	5	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	S Mahendra Dev	Director	Conference President, Indian Society of Labour Economics. Conference President, Indian Society of Agricultural Economics National: President, Indian Economic Association. Member, Eminent Panel for Advising Andhra Pradesh Govt.
2018	S Mahendra Dev	Director	Member, V.K.R.V. Rao Professorship Committee, Institute for Social and Economic Change, Bangalore. Member, Committee headed by Cabinet Secretary to select Chairman and Members of CACP. Chairman, Committee for Evaluation of National Institute of Agri.
2018	S Mahendra Dev	Director	Chairman, Research Advisory Committee, National Institute of rural Development (NIRD), Hyderabad.
2018	S Mahendra Dev	Director	Vice Chairman, Board of Trustees, International Food Policy Research Institute, Washington, D.C., USA Member, Peer Review Board for a long term research project on food security funded by the European Commission, ZEF, University of Bonn, Bonn,Germany
2018	S Mahendra Dev	Director	Member, Independent Advisory Committee, CRP2, International Food policy Research Institute, Washington, D.C. Member, Programme Advisory Committee (PAC), Harvest Plus Programme, international Food Policy Research Institute (IFPRI), Washington, D.C.
2018	S Mahendra Dev	Director	Chairman, Committee on Food Safety Evaluation, international Food Policy Research Institute (IFPRI), Washington, D.C. Member, Advisory Panel, Young Lives Project, DFID London Member, Board of Management
2018	S Mahendra Dev	Director	Member, Board of Governors, Institute of Economic Growth, Delhi. Member, Board of Governors, CMDR, Dharwad, Karnataka Member, Board of Governors, Institute for Human Development Member, Editorial Board

2018	S Mahendra Dev	Director	Member, Editorial Board, Journal of Asian Development Research, Sage Publications. Member, Editorial Board for Journal, Migration and Development, Routledge. Member, Editorial Board for Journal of South Asian Development East Anglia, U.K.
2018	S Mahendra Dev	Director	Member, Editorial Board for Indian Journal of Labour Economics, New Delhi. Member, Editorial Advisory Board, Journal of Economic Policy and Research, institute of Public Enterprises.
2018	S Chandrasekhar	Professor	Member, Subject Board, Department of Economics, University of Mumbai (May 2018 -April 2021) Member, Academic Council, Madras Institute of Development Studies (July 2018 – June 2021)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	100	2017–18	11/05/2018	25/06/2018
MPhil	200	2018–19	03/05/2019	28/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.igidr.ac.in/aqar/AQAR2018/Outcome_Based_Education.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
100	MSc	Economics	30	30	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.igidr.ac.in/aqar/AQAR2018/Student_Satisfaction_Survey_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/01/2018	NIL

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF-M.Phil. 10	2	IGIDR
JRF-M.Phil. 1	1	IGIDR
SRF- Ph.D. 2	3	IGIDR

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant	Amount received

				sanctioned	during the year
InternationalProjects	1827	University of Guelph	9.31	3.12
Major Projects	335	Ministry of Corporate Affairs	42.44	14.39
Major Projects	335	Reserve Bank of India	8.97	2.69
Major Projects	337	Department of Economic Affairs	164.56	31.51
Major Projects	1430	True North Managers LLP	25	5
Major Projects	426	National Stock Exchange - (NSE-IGIDR -Corporate Governance IV)	15	6.07
Major Projects	335	Ministry of Corporate Affairs	15	5.08
Major Projects	1096	National E- Governance Services Ltd.	23	4.87
InternationalProjects	1247	Ford Foundation	256	1.63

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
5th International PPE Conference	Economics	10/07/2018
Ford Foundation Conference	Economics	19/07/2018
Workshop cum Conference on dynamic stochastic general equilibrium (DSGE) modeling for emerging markets.	Economics	06/08/2018
Workshop on access to data from Indian courts	Economics	25/08/2018
Workshop: Towards Improving Nutrition Outcomes in India	Economics	08/11/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

57th Annual Garden competition	Institute	National Society of the Friends of the Trees'	03/02/2018	1) Gardens Educational (College Research) Institutions – First prize with Rolling Trophy 2) Best Landscape – First prize with Rolling Trophy 3) Mr. Iyyanar T. Padiyachi (Outsourced Garden Support Staff) – Malidada Award
ISRF Flexible Grants for small groups award	Saish Nevrekar, Student	ISRF Flexible Grants for small groups	19/01/2018	Highly Innovative idea ISRF Flexible Grants for small groups award: Project: Moral Responsibility and Mechanism Design
The Distinguished Alumni Award for 2018	Ashima Goyal, Professor	16th Annual OSA Distinguished Alumni Awards	22/04/2018	recognition for contribution and achievements in the field of Economics
20th FLO GR8 Beti Award	Ashima Goyal, Professor	Women Wing of FICCI, FLO, and the NGO Beti	17/04/2018	20th FLO GR8 Beti Award for Excellence in the field of Economics and Policy

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ph. D	8

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

| National | Economics | 9 | 0.1 |
| International | Economics | 24 | 1.14 |

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
IGIDR: Conference papers	16
IGIDR: Books	1
IGIDR: Book chapters	3

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	01/01/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Farm size, livelihood diversification and farmers income in India	Das V.K., Ganesh-Kumar A.	Decision	2018	3	Indira Gandhi Institute of Development Research	3

Title of the Paper	Name of Author	Title of journal	Year	h-index	Institutional affiliation	Number
The effect of oil shocks and cyclicality in hiding Indian twin deficits	Goyal A., Kumar A.	Journal of Economic Studies	2018	4	Indira Gandhi Institute of Development Research	2
Appliance labeling and consumer heterogeneity: A discrete choice experiment in India	Jain M., Rao A.B., Patwardhan A.	Applied Energy	2018	4	Indira Gandhi Institute of Development Research	4
Preferential resource spending under an employment guarantee: The political economy of MGNREGS in Andhra Pradesh	Sheahan M., Liu Y., Barrett C.B., Narayanan S.	World Bank Economic Review	2018	5	Indira Gandhi Institute of Development Research	3
Economic dynamics and technology diffusion in indian power sector	Reddy B.S.	Energy Policy	2018	8	Indira Gandhi Institute of Development Research	8
Active monetary policy and the slowdown: Evidence from DSGE based Indian aggregate demand and supply	Goyal A., Kumar A.	Journal of Economic Asymmetries	2018	8	Indira Gandhi Institute of Development Research	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of	Institutional affiliation as

					citations excluding self citation	mentioned in the publication
Economic dynamics and technology diffusion in indian power sector	Reddy B.S.	Energy Policy	2018	3	8	Indira Gandhi Institute of Development Research
Appliance labeling and consumer heterogeneity: A discrete choice experiment in India	Jain M., Rao A.B., Patwardhan A.	Applied Energy	2018	3	4	Indira Gandhi Institute of Development Research
Preferential resource spending under an employment guarantee: The political economy of MGNREGS in Andhra Pradesh	Sheahan M., Liu Y., Barrett C.B., Narayanan S.	World Bank Economic Review	2018	3	3	Indira Gandhi Institute of Development Research
Farm size, livelihood diversification and farmers income in India	Das V.K., Ganesh-Kumar A.	Decision	2018	3	3	Indira Gandhi Institute of Development Research
The effect of oil shocks and cyclicality in hiding Indian twin deficits	Goyal A., Kumar A.	Journal of Economic Studies	2018	3	2	Indira Gandhi Institute of Development Research
Designing programs to improve diets for maternal and child health:	Masters W.A., et al	Health Policy and	2018	3	2	Indira Gandhi

Estimating costs and potential dietary impacts of nutrition-sensitive programs in Ethiopia, Nigeria, and India		Planning				Institute of Development Research
Inequality, Employment and Public Policy	Mahendra Dev S.	Indian Journal of Labour Economics	2018	3	2	Indira Gandhi Institute of Development Research
Active monetary policy and the slowdown: Evidence from DSGE based Indian aggregate demand and supply	Goyal A., Kumar A.	Journal of Economic Asymmetries	2018	3	1	Indira Gandhi Institute of Development Research

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	5	Nill	27
Presented papers	13	10	Nill	2
Resource persons	Nill	42	Nill	2

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty- Dr. S. Chandrasekhar	The State of food and Agriculture 2018	FAO	90898

Faculty- Dr. Shubro Sarkar	General Consultancy	IIM Bangalore	80796
Faculty- Dr. R. Nagaraj	Future of work	ILO Commission	63559
Dr. S. Mahendra Dev	TANDI II	Bill Melinda Gates Foundation	660790
Dr. R. Nagaraj	Mfg. Matters: A Research proposal for Employment-Oriented Industrialisation	Ford Foundation	785714

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donation Drive for Relief Efforts in Kerala	IGIDR students initiative along with the community	Nill	99

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Training	IGIDR	CPR Training	28	99
Workshop	IGIDR	Workshop on prevention and redressal on sexual harassment of women at workplace	28	99

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
University of Bayreuth	5	University of Bayreuth	183
IGIDR-IDRC Post-Doctoral Program	1	International Development Research Centre	365
IGIDR-IDRC Visiting Ph.D. Scholarship	1	International Development Research Centre	211
IGIDR-IDRC M.Sc.Programme	1	International Development Research Centre	730
IGIDR-IDRC M.Phil Programme	1	International Development Research Centre	730
VRIJE Universitet Amsterdam	4	VRIJE Universitet Amsterdam	180
EMLE 2018	8	EMLE	150
Research Project: Visit to VRIJE Universitet Amsterdam	1	ISRF Funded research programme	92

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc.

during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer	American Express	01/05/2018	31/07/2018	1
Internship	Summer	PWC DIAC	01/05/2018	31/07/2018	3
Internship	Summer	Citi (MRM)	01/05/2018	31/07/2018	2
Internship	Summer	Citi (FPA)	01/05/2018	31/07/2018	2
Internship	Summer	PWC Grid	01/05/2018	31/07/2018	2
Internship	Summer	Experian	01/05/2018	31/07/2018	2
Internship	Summer	Jet Privilege	01/05/2018	31/07/2018	2
Internship	Summer	RBI	01/05/2018	31/07/2018	5
Internship	Summer	Prof. Sugata Marjit (CTRPFP), (CSSSC)	01/05/2018	31/07/2018	1
Internship	Summer	Prof. Anuj Bhowmik (IGIDR)	01/05/2018	31/07/2018	2

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Bayreuth	15/05/2018	July, 1 –December, 31 2018 Semester	5
VRIJE Universitet Amsterdam	09/04/2018	July, 1 –December, 31 2018 Semester	4
EMLE 2018	02/02/2018	April 1, – August ,31 2018 Semester	8
Visiting Student – Católica-Lisbon School of Business and Economics	05/07/2018	July, 1 –December, 31 2018 Semester	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
355	303.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.11.03.000	1995

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44799	Nill	861	Nill	45660	Nill
CD & Video	930	Nill	10	Nill	940	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	17347	Nill	167	Nill	17514	Nill
Others(specify)	29526	Nill	2	Nill	29528	Nill
Others(specify)	21170	Nill	2719	Nill	23889	Nill

| Others(specify) | 198 | Nill | 18 | Nill | 216 | Nill |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bharti Nandwani	Case studies, PPT, On-line resource	Institutional Learning Management System	01/01/2018
Dr. K.V. Ramaswamy	Case studies, PPT, On-line resource, YouTube, World development indicators of the world bank	Institutional Learning Management System	01/01/2018
Dr. Taniya Ghosh	PPT, On-line resource	Institutional Learning Management System	01/01/2018
Dr. Barendra Kumar Bhoi	Case studies, PPT	Institutional Learning Management System	01/01/2018
Dr. V. K. Sharma	Case studies, PPT, On-line resource	Institutional Learning Management System	01/01/2018
Dr. Sudha Narayanan	PPT, On-line resource	Institutional Learning Management System	01/01/2018
Dr. Jayati Sarkar	Case studies, PPT, On-line resource	Institutional Learning Management System	01/01/2018
Dr. Rajeswari Sengupta	PPT	Institutional Learning Management System	01/01/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	190	1	2	56	1	0	1	150	0
Added	38	0	0	0	0	0	0	50	0
Total	228	1	2	56	1	0	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
611.61	539.43	1154.59	979.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Formal procedures have been set up at IGIDR for maintaining and utilizing physical, academic and support facilities. The relevant information is also available on the institutional website. Library Resources: The library (http://www.igidr.ac.in/library-2/) has an excellent collection of books, journals, and databases in the institutes areas of study and research. For the effective utilization of its resources and physical facility, the library is kept open for 16.30 hours a day and 360 days in a year starting from 8.00 am till 12.30 Midnight with extended timings during exam time. All the members of the library have borrowing privileges as per the library rules and get access to e-resources through campus network 24x7. It has made available links to online e-journals, e-resources, a list of monthly

additions of books, new arrivals, e-library, digital library, open index initiative, and catalogue from its website, and home page of the library OPAC (http://opac.igidr.ac.in). All of the datasets and e-documents have been given access through E-Library through the campus networks. It has also established a network with different academic and research libraries for undertaking resource sharing. For the upkeep of the physical space, the library undertakes regular cleaning activities and it is fully air-conditioned with cubicles and Wi-Fi to provide a congenial environment for library users to study and research. Computing Facilities: The web site link for IT facility is http://www.igidr.ac.in/about-us/infrastructure/computing/ Day to day service of the two main Computer Centres and IT facilities provided to all administrative staff, faculty and students are being provided by the Helpdesk team consisting of technical staff, coordinators. The audio visual equipment's are maintained by the concerned vendors. Trained technicians are deployed during the operation of these equipment. Support staff also provides training to users on how to use various IT services like, WiFi, computers, Email and other IT services. All computers and audio/visuals equipment are under annual comprehensive maintenance. Quarterly preventive maintenance is being done by the vendors to keep the computers and equipment in good working condition. Computer centre is open 24/7 for users. Class rooms and seminar rooms are being utilized by booking and scheduling of the same by the Admin assistance and soffice through software. Infrastructure Facilities: The IGIDR has physical and support facilities in the campus which includes office spaces, residential buildings for faculty and staff, student hostel, guest house, library, recreation center for indoor games, outdoor tennis court, classrooms, gymnasium, swimming pool, air conditioning systems, and lifts. The institute has a dedicated Estate Department to carry out the necessary maintenance activities. The routine maintenance activities and services are carried out through annual contracts with third party contractors. The maintenance complaints from users are monitored through Helpdesk Ticket platform "Kamdhenu". The infrastructure civil repair works are scheduled periodically, based on the review and requirement. The painting works of buildings are carried out after periodic time as per Institute policy. All facilities are accessible to campus residents. Special systems have been set up for the utilisation of Gym and swimming pool facilities.

http://www.igidr.ac.in/aqar/AQAR2018/Procedures_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Stipend to Ph.D./M. Phil. Students	34	11545000
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/01/2018	99	Faculty
Preparatory class	23/07/2019	44	Faculty
Pre-placement Talk	30/11/2019	31	Jet Privilege
Pre-placement Talk	23/11/2018	31	Citi FPA
Pre-placement Talk	22/11/2018	31	Idinsight
Pre-placement Talk	16/11/2018	31	Capital First
Pre-placement Talk	02/11/2018	31	Experian
Pre-placement Talk	30/11/2018	31	CRISIL
Pre-placement Talk	31/10/2018	31	UBS
Pre-placement Talk	25/09/2018	31	PWC – DIAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Pre-placement	Nill	31	Nill	31

assessment				

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
14	31	31	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mid-Year Sports 24th October 2018 to 14th November 2018	Institute Level	168
Annual Cultural Events 22nd January 2018 to 04th February 2018	Institute Level	234
Annual Sports 17th January 2018 to 17th February 2018	Institute Level	333

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Chandan Kumar
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Japneet Kaur
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Chandan Kumar
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Vikas Choudhary
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Madhuparna Ganguly
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Rupanjana
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Prashant Parab
2018	IGIDR Annual Sports	National	Nill	Nill	NA	Madhuparna Ganguly
2018	IGIDR Annual	National	Nill	Nill	NA	Dipti Ranjan

| Sports | | | | | | | Pati |
| 2018 | IGIDR Annual Sports | National | Nill | Nill | NA | | Dipti Ranjan Pati |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution are as follows: 1. Canteen Committee 2. Library 3. IT Systems and Office Technology 4. Student Placement 5. Student Welfare and Grievance Committee 6. Complaints/Redressal committee for the prevention of Sexual Harassment Alumni matters are under the purview of the Student Placement Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet organized by the Institute on 29th March 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Ph.D Colloquium 2018 IGIDR held its Ph.D. Colloquium (Conversations on Research (CoRe)) held from November 13th-16th, 2018. The Colloquium is part of the Institute's overall mandate to foster excellence in research by stimulating interactions among young researchers across different academic institutions. A total of 16 Ph.D. scholars who are in the advanced stages of their doctoral work were invited to present a paper/chapter from their thesis. A

total of 12 Ph.D. scholars who are in the initial stages of their Ph.D. were invited to present an overview of their thesis in poster presentations. About: CoRe aims to provide doctoral students of Economics, Energy Environment, and Development Studies: (a) a platform to present their on-going research and gain valuable feedback on their work (b) an opportunity to meet doctoral students from other parts of the country (c) a forum to discuss emerging issues that concern both theoretical and empirical researchers (d) guidance on improving the chance of publication through interactions with senior researchers and journal editors (e) suggestions for post PhD. Career options 2. Refresher Course on Advances in Economics for College/University Faculty: The institute also organized an intensive refresher course on Advances in Economics from June 25th - July 13th, 2018, as part of its nationwide capacity building activities. Applications were sought from interested faculty members (both permanent and contractual) teaching Economics in colleges/universities/institutes recognized by the University Grants Commission to participate in this refresher course.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	IGIDR offers M. Sc. Economics, M. Phil and Ph. D. program. The admissions are open for all India candidates. The reservation of seats is followed as per Government mandate. Need based scholarships are also granted to students as per norms. Admission are based on performance in an all India online written examination and in-person interviews.
Industry Interaction / Collaboration	IGIDR is closely working with national and international organisations, government bodies and institutes for mutual benefits. Collaborations are built around academic research, capacity building, projects and consultancy. The institutional capabilities are shared optimally by way of research, projects, training. The Institute also conducts a series of workshop/seminar/conferences throughout the year. Faculty members are also encouraged to attend academic events outside the Institute which includes national and international conferences/workshops/seminars/ lecture assignments. IGIDR faculty are also present in editorial boards of national and international journals of repute.
Human Resource	IGIDR is a Deemed to be University established by the Reserve Bank of India

Management	in the areas of economics and development studies. The organizational structure of the Institute is designed keeping in view the statutory requirements and vision of the Institute. The organizational structure of IGIDR has been set up to optimally address the academics and administrative functions of the Institute. The Institute has set up different statutory and functional committees. The students, staff and faculty members of the Institute are involved in the different committees. When required under the terms of reference of the committee, external stake holders and experts also appointed on committees.
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has excellent infrastructure and learning resources. The research library of IGIDR is highly appreciated amongst the HEIs. All instructional rooms, seminar halls are equipped with ICT. The Institute has internet connectivity of 200 MB. The internet and Wi-Fi connections are provided in the library and hostel too. The library of the Institute has about 80,000 reading volumes including books, bounded volumes, CD, Videos and journals.
Research and Development	Faculty members of the Institute are the members of different academic and policy bodies. Faculty members work on a wide range of research projects in which students are involved as research assistants. Research assistantships provide students with a higher level of learning experiences. Faculty members of the Institute teach, undertake research and supervise students as well as are present on various academic, policy and industry bodies/committees. Research papers of all faculty members are published in national and international peer-reviewed journals of high repute. IGIDR also undertakes project work and consultancy activities. Projects, both national and international, worth Rs. 237 lakhs, have been awarded to the Institute in the current year.
Examination and Evaluation	IGIDR follows both formative and summative evaluation method of assessment. The continuous assessment helps in providing immediate feedback on students' performance and helps students to make course corrections. The evaluation system assesses all domains of learning viz. cognitive, psychomotor and affective domain. The seminars, assignments, team projects, field studies, presentations etc. are used to assess the competencies. Conducting high level theoretical and applied research in economics and development studies is one of the core activities of the Institute. The teaching-learning process itself is based on development of critical thinking, analytical skills and complex problem solving. M.Phil and Ph.D. candidates. are required to undergo credit

	courses before the commencement of research work. The Institute also contributes to capacity building in research in the country through the unique Visiting Scholar and Visiting Student programmes under which students and research fellows of other colleges and universities are selected through a competitive process to spend a stipulated time at IGIDR working closely with faculty.
Teaching and Learning	The teaching faculty implements innovative method of teaching-learning process. The e-learning tools are used by all most all faculty members. The Institute s encourages interactive classes and field based education practices to develop. application-level competencies among the students as well as the capability to address real time problems and contemporary situations. The Exercises and assignments are given for developing analytical and problem solving abilities of students and test their knowledge base. Incoming students are required to enroll in refresher courses after admission. This courses are offered prior to curriculum teaching to make learners adaptable to higher level learning.
Curriculum Development	IGIDR has a policy of upgrading the curriculum of its various programmes at regular intervals. Autonomy is granted to faculty to design the course curriculum inclusive of teaching learning process and assessment methods. New courses are added as per the feed-back from the stake holders. Experts from the practicing fields are appointed on the core course revision committee. The modifications in the curricula are approved in the subsequent academic council. The curricula are developed for M. Sc. Economics, M. Phil and, Ph. D. in Development Studies.. Academic flexibility is provided and the course waiver scheme is implemented for deserving candidates through a course waiver examination. The course on Direct Reading is mandatory for the candidates those who have been granted waiver.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	MIS (Partially developed)
Administration	HRMS and Payroll (By Jsm software) Recruitment (employee master, Leave management, projects, payroll and income tax) Library management (Koha software) Acquisition, Serials, Members, Circulation, Cataloging, Reports
Finance and	Tally ERP 9 and fixed Asset management software Chart of accounts, Cash and

Accounts	banking modules, Balance sheet, accounts receivables and payables with Billing and Tax modules Fixed Asset management
Student Admission and Support	Student life cycle management (Student office automation software by Iweb software) Student life cycle management (Student office automation software by Iweb) Admission, Course management, Fees management, Hostel and Guest house Management.
Examination	Student life cycle management (Student office automation software by Iweb software) Examination Grading is done software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sudha Narayanan	NA	International Association of Agricultural Economics(IAAE)	4857
2018	Taniya Ghosh	NA	Western Economic Association	11326
2018	Taniya Ghosh	NA	CEIE Monthly data subscription	4417
2018	Bharti Nadnwani	NA	Journal of Public Economics	7319
2018	Manisha Jain	NA	International Association for Economics	7611
2018	S.Chandrasekhar	HandBook on migration, Delhi	NA	13611
2018	S.Chandrasekhar	Work with Co-author IDS Kolkata	NA	12355
2018	M.H.Suryanarayana	Christ College Bangalore 22/05/18 and GOK,Bangalore 23/05/18 to 26/05/18 for Consultation at DES,GOVT of Karnataka	NA	1992
2018	M.H.Suryanarayana	Study for 15th Finance	NA	22208

		Commission(Patna),Bangalore		
2018	Anuj Bhowmik	Research Collaboration meeting	NA	3502

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Refresher Course on Advances in Economics for College/University Faculty	NA	25/06/2018	13/07/2019	28	Nill
2018	CPR Training	CPR Training	09/02/2018	09/02/2018	28	28
2018	Workshop on prevention and redressal on sexual harassment of women at workplace	Workshop on prevention and redressal on sexual harassment of women at workplace	11/04/2018	11/04/2018	28	28
2018	Training on Microsoft Office 365	Microsoft Office 365	02/05/2018	02/05/2018	28	28

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Advances in Economics for College/University Faculty	19	25/06/2018	13/07/2018	19
5th International PPE Workshop. (Markets, Rules and Choice)	28	10/07/2018	14/07/2018	5

Training on Microsoft Office 365	28	02/05/2018	02/05/2018	1
Natural Shocks and Marriage Markets: Evolution of Mehr and Dowry in Muslim Marriages	28	05/01/2018	05/01/2018	1
Gender gap in schooling: Is there a role for health insurance?	28	11/01/2018	11/01/2018	1
Population Growth in India: Does Proximity to Urban Hierarchy Matter?	28	24/01/2018	24/01/2018	1
Multinational Firms, Trade, and the Trade-Comovement Puzzle	28	29/01/2018	29/01/2018	1
Rationalizable Implementation of Social Choice Correspondences	28	02/02/2018	02/02/2018	1
Patents and Growth in OLG Economy with Physical Capital	28	05/02/2018	05/02/2018	1
Is Indias Employment Guarantee Program Successfully Challenging Her Historical Inequalities?	28	06/02/2018	06/02/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	4	2	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Insurance Term Insurance Personal Accidental Insurance Maternity	Medical Insurance Term Insurance Personal Accidental Insurance Maternity	1. Orientation Program for bonding and acclimatization of new students. 2. Periodic workshops for improved writing, citation standards, communicating and other personal skills. 3. The Institute has constituted a Students Welfare and Grievance Cell which deals with this matter. 4. Medical insurance for students. 5. Need-based scholarships are available for Masters students as per Institute's norms. 6. The salient feature of the M.Sc. option is the creation of a SLOW TRACK

leave Gratuity PF	leave Gratuity PF	alternative. The student voluntarily chooses this alternative after making an ex-post determination of the difficulty level of courses.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Indira Gandhi Institute of Development Research is registered under Bombay Trust Act, 1950 and as per the Act, the accounts shall be audited annually by a person who is chartered accountant within a meaning of the Chartered Accountants Act, 1949. Accordingly a Financial Accounts of the Institute is audited annually by the Statutory Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Reserve Bank of India	262051535	Contribution from for meeting revenue and capital expenditure of the Institute.

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External committee appointed by IGIDR	Yes	IQAC
Administrative	Yes	External committee appointed by IGIDR	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

a. Training is provided to the support staff on the safety measures to be taken during carrying out their duties in the Institute. b. They are provided with good and clean uniforms, shoes etc. when they are at work. c. They are encouraged to participate in the cultural programmes like Independence day, Republic Day along with their family. d. They all are invited for lunch on behalf of the Institute every year to express our gratitude to them for their work. e. 50 of the cost towards their breakfast, snacks and tea is borne by the Institute.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Encouraging Ph. D. students to spend up to one semester in foreign university of their choice. 2. 1-2 Best research students to be sent a semester abroad with the suitable financial support. 3. Review of students rule in regard to plagiarism, waiver, Direct Reading Course. 4. Formation of academic disciplinary committee. 5. Review of faculty recruitment process.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Refresher Course on Advances in Economics for College/University Faculty	25/06/2018	25/06/2018	13/07/2018	19
2018	CPR Training	09/02/2018	09/02/2018	09/02/2018	155
2018	Workshop on prevention and redressal on sexual harassment of women at workplace	11/04/2018	11/04/2018	11/04/2018	155
2018	Training on Microsoft Office 365	02/05/2018	02/05/2018	02/05/2018	155
2018	Ph. D. colloquium CoRe 2018	13/11/2018	13/11/2018	13/11/2019	24

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on prevention and redressal on sexual harassment of women at workplace	11/04/2018	11/04/2018	39	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Solar Percentage of power requirement of the University met by the renewable energy sources: 5 A project of solar power and water heater system was installed by RBI through a third party contractor during the construction of Hostel building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	Nill	3	20/08/2018	2	20/8/2018: Donation Drive for Relief Efforts in Kerala	Students with IGIDR community had sent donation (strictly non-monetary) at one of the designated collection centers in Mumbai.	127
2018	38	Nill	15/01/2018	1	5/1/2018: Prof Shyamal Chowdhury, University of Sydney, Natural Shocks and Marriage Markets: Evolution of Mehr and Dowry in Muslim Marriages	Natural Shocks and Marriage Markets	127

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Graduate Programmes Rulebook	01/01/2018	This document contains information, rules and regulations pertaining to M.Sc. in Economics, M.Phil. and Ph.D. in Development Studies programmes of the Institute.
Bye-laws	01/01/2018	Indira Gandhi Institute of Development Research Bylaws is the written rules that control the internal affairs of an organization. These are applicable to all the employees/students of the Institute i.e. faculty/staff, students, contractual staff, etc. It serves as the guidelines of the organization and the way how it should function. They are the rule or law established by IGIDR to regulate itself. The areas covered in it are the service rules, Conduct Rules, Leave rules,

classification of posts, Contributory provident fund rules, LTC Rules, medical Reimbursement Scheme, Hostel Rules, Interest subsidy scheme on housing loan, TA/DA Rules, housing rules and Gratuity Rules. For example in service rules, it is defined as who is the competent authority, classification of employees in Academic Non-Academic Staff, its officer how they should be appointed, what is the criteria for their selection and what are the rules applicable to them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	95
Republic Day (Flag Hoisting Ceremony at the Institute's campus)	26/01/2018	26/01/2018	95
Holi Celebrations at IGIDR Campus	02/03/2018	02/03/2018	95
IGIDR Annual Day	24/03/2018	24/03/2018	234
IGIDR Annual Sports	17/01/2018	17/02/2018	333
IGIDR Cultural Events 2018	22/01/2018	22/01/2018	234

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Organic Waste Converter (Compost machine) is installed in the campus

The Institute has a Sewerage Treatment Plant (STP) for recycling of water in the campus

The Institute has a Rain Harvesting system at hostel in the campus

The Institute has Solar power system at hostel in the campus

The Institute is now installing LED light fittings in the campus

The Institute is maintaining greenery/gardens in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

 Visiting Students Programme 2018 Application were invited for the Visiting Students Program for 2018 which is a part of the Institute's mandate to reach out to students outside

the Institute, to foster interactions and nurture the capacity of students to undertake research. Selected students were assigned a Faculty Supervisor to work with for the duration of their visit. The 9 selected students joined the program from 25th May to 9th July 2018. ☐ Visiting Scholars Programme The Visiting Scholar Programme (VScP) has been instituted at the Indira Gandhi Institute of Development Research (IGIDR) as one of its outreach activities with the objective of supporting research being conducted by Ph.D. scholars and junior faculty members of Colleges and Universities in India. Total 9 candidates joined the Visiting Scholars Programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.igidr.ac.in/aqar/AQAR2018/institutional_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IGIDR institute has been largely successful in maintaining and sustaining over its lifetime a standard of academic excellence resulting from following the best practices instituted by and adhered to by most of the prestigious institutes in India and the world. For a deemed to be university, teaching is an important component of institutes activities. The Institute provides decentralized system for faculty and students which establishes a free intellectual atmosphere of research ideas. Thrust areas have evolved internally through brainstorming, with external expert inputs through Academic Council, Research Advisory Committees and discussion meetings. The Institute's academic excellence is perhaps best reflected in the diversity and quality of research emanating from the Institute. The research carried out in IGIDR spans various areas including but not limited to Computational and Theoretical General Equilibrium, Industrial Organization, Auction Theory, Macroeconomics, Theoretical and Applied Microeconomics, Development Economics, Corporate Governance, Banking and Finance, Energy and Environmental Economics, Climate Change, International Finance and Trade, Labor and Employment, Agricultural Economics and Food Security, Health and Nutrition, Public Economics and Public Finance, Law and Economies, Labor Economics, Transportation Economics, Game Theory, Poverty and Inequality, Indian Economy and a myriad other fields. Research papers by our faculty members find their rightful place among the most highly ranked journals, both international as well as national. Institutional Policy for encouraging Ph.D. students to spend up to one semester in foreign universities of their choice: The objective of having an institutional policy for encouraging Ph.D students to spend up to one semester in universities of their choice abroad is to enable a student to enrich her/his academic training and to expand her/his research opportunities and capabilities. IGIDR held its Ph.D.

Colloquium (Conversations on Research (CoRe)) held from November 13th-16th, 2018. The Colloquium is part of the Institutes overall mandate to foster excellence in research by stimulating interactions among young researchers across different academic institutions. A total of 16 Ph.D. scholars who are in the advanced stages of their doctoral work were invited to present a paper/chapter from their thesis. A total of 12 Ph.D. scholars who are in the initial stages of their Ph.D. were invited to present an overview of their thesis in poster presentations.

Provide the weblink of the institution

http://www.igidr.ac.in/aqar/AQAR2018/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Connectivity with Indian institutions and universities Indira Gandhi Institute of Development Research (IGIDR) has strengthened the ties with University in India and abroad. The tie-ups are for the betterment of the profession in the domain of developmental economics and thereby enriching the students for updates knowledge. The IGIDR has planned to extend the connectivity with a greater number of universities and domain specific higher education institute for sharing of knowledge, joint research activities and promotion of students in the domain of economics and development research. The connectivity will be multiplied in the phased manner. The strategies planned for the connectivity are, conference and seminar, add on course, research and more popular visiting scholar program and visiting student program. The existing institute mechanism will be utilized to set up the connectivity. • Recruit talented faculty at all levels The IGIDR has the history of the talent professors who has contributed in many professional areas. The IGIDR has further plans to recruit the talented faculty for teaching the curriculum and research at institute. It is being planned to identify the domain specific and curriculum-based talent and appoint them. The plan has also been envisaged to appoint adjunct faculties with due policy support from the board of directors of IGIDR. • Conduct academic audit on a regular basis Academic audit shall follow the scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs. And administrative Audit is the process of evaluating the efficiency and effectiveness of the administrative procedure is designed based on the guidelines provided by the National Assessment and Accreditation Council. It includes assessment of policies, strategies functions of the various administrative departments, control of the overall administrative system etc. The institute has planned to develop the unique methodology for conducting AAA. It is expected that each HEI may evolve its own guidelines and methodology by learning from good practices followed by leading institutions within and outside India. The successful practices can be adapted to suit

specific context and requirement of HEI on various aspects. The IGIDR shall exercise AAA once in year. Since peer review is backbone of AAA, similar to accreditation by NAAC, it is important to select good experts as peers for AAA, the IDIDR have plan to constitute the committee of experts to attain the objectives of IQAC. The IGIDR have plan to devise its own process including self-evaluation by faculty and administrative units, schedule of onsite visit, format of report and outcome etc. However, it fulfilling the basic requirements of NAAC guidelines with respect to AAA.