



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		INDIRA GANDHI INSTITUTE OF DEVELOPMENT RESEARCH
Name of the head of the Institution		Prof. S. Mahendra Dev
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02269096200
Mobile no.		9819393757
Registered Email		registrar@igidr.ac.in
Alternate Email		jmpandit@igidr.ac.in
Address		General A.K. Vaidya Marg, Santosh Nagar, Film City Road, Goregaon East
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400065

2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Jayati Sarkar
Phone no/Alternate Phone no.	02226096520
Mobile no.	9870237869
Registered Email	iqacnaac@igidr.ac.in
Alternate Email	registrar@igidr.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.igidr.ac.in/aqar/aqar2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.igidr.ac.in/aqar/aqar2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A++	95.15	2002	01-Oct-2002	30-Sep-2007
2	A	3.64	2011	16-Sep-2011	15-Sep-2016
3	B+	2.75	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	02-Sep-2010
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Refresher Training Programme for Indian Statistical Service Probationary Officers	06-May-2019 15	29
Ph.D. colloquium (CORE 2019)	05-Nov-2019 4	44
Training on Asset Management Software	20-Nov-2019 1	12
Workshop on Artificial Intelligence for the Summer School on Flair 4 Big Data	02-Jul-2019 5	56
India Development Report 2020	29-Nov-2019 2	56
Regular Meeting of Internal Quality Assurance Cell	08-Mar-2019 1	9
Regular Meeting of Internal Quality Assurance Cell	20-Sep-2019 1	9
Regular Meeting of Internal Quality Assurance Cell	20-Dec-2019 1	15
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Refresher Training Programme for Indian Statistical Service Probationary Officers	
2. Training on Asset Management Software	
3. Ph.D. Colloquium 2019 (CORE 2019)	
4. Workshop on Artificial Intelligence for the Summer School on Flair 4 Big Data	
5. Construction of Ramp connecting New Hostel to Guest House	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Ph.D. Colloquium 2019:The Indira Gandhi Institute of Development Research (IGIDR invited applications from PhD. scholars for participating in its third Conversations on Research (CoRe)	IGIDR PhD. Colloquium which was held from November 0508, 2019 at IGIDR, Mumbai. The Colloquium was being organized as part of the Institute's overall mandate to foster excellence in research by stimulating interactions among young researchers across the country. About: CoRe aims to provide doctoral students of Economics, Energy Environment, and Development Studies: (a) a platform to present their ongoing research and gain valuable feedback on their work (b) an opportunity to meet doctoral students from other parts of the country (c) a forum to discuss emerging issues that concern both theoretical and empirical researchers (d) guidance on improving the chance of publication through interactions with senior researchers and journal editors
Management information software	1. Student life cycle management (Student office automation software by Iweb software) 2. HRMS and Payroll (By Jsm software) 3. Library management (Koha software) 4. Tally ERP 9 and

	fixed Asset management software. 5. Helpdesk service with IT inventory (spicework software) and few inhouse software for Conference management, Seminar and class room booking.
Construction of Ramp connecting New Hostel to Guest House	Construction of Ramp connecting New Hostel to Guest House: This work was initiated and carried out under infrastructure development in the campus during the period of January to March 2019.
Administrative Staff Training	Orientation meetings are held from time to time with all the department heads and staff by the Registrar where they are groomed, mentor and guided by him. The section heads have a regular meeting with their team members to review the work of their department and discussions are held to improve performance even further. The Computer Centre conducts various training and orientation seminar/lectures on several computer related topics, software, databases and on new IT technologies. These are implemented at the institute to enhance and upgrade the computer skills of the user community of IGIDR.
EconBuzz, a monthly newsletter was initiated by the library	EconBuzz, a monthly newsletter was initiated by the IGIDR library in April 2019 to disseminate information about the Institute's research publications along with information regarding internet resources, fellowships, reports, articles, etc. It is disseminated over email and also hosted on the IGIDR website at: http://www.igidr.ac.in/repec/e-news/archives-page.htm
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Academic Council</td> <td>30-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Academic Council	30-Aug-2021
Name of Statutory Body	Meeting Date				
Academic Council	30-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	02-May-2019				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2018
Date of Submission	05-Apr-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS is developed partially by the institute has the following modules/components: ? Student life cycle management (Student office automation software by Iweb) ? Admission, Course management, Fees management, Examination and Grading, Hostel and Guest house Management. ? HRMS and Payroll (By Jsm software) ? Recruitment (employee master, Leave management, projects, payroll and income tax ? Library management (Koha software) ? Acquisition, Serials, Members, Circulation, Cataloging, Reports, ? Tally ERP 9 and Asset management software. ? Chart of accounts, Cash and banking modules, Balance sheet, accounts receivables and payables with Billing and Tax modules ? Fixed Asset management ? Helpdesk service through Spiceworks software ? Tickets, Inventory IT hardware and software, vendors, Reports

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	100	Economics	25/07/2019
MPhil	200	Development studies	25/07/2019
PhD or DPhil	300	Development studies	25/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	M.Sc. (Economics) -100	01/01/2019	Macroeconomics II - 5202	01/01/2019

MSc	M.Sc.(Economics) -100	01/01/2019	Microeconomics II - 5102	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Development Economics - 5503	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Econometrics II - 5302	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Topics in International Finance & Economics - 6203	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Time Series Analysis II - 6302	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Financial Econometrics I - 6304	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Climate Change- Impacts and Response - 6309	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Socio-economic and Policy issues in Energy and Environment- I (SPEE- I) -6402	01/01/2019
MSc	M.Sc.(Economics) -100	01/01/2019	Oligopoly Theory I - 6701	01/01/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	NIL	01/01/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Economics	01/01/2019
MPhil	Development Studies	01/01/2019
PhD or DPhil	Development Studies	01/01/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Preparatory course	22/07/2019	48
Library Orientation	23/07/2019	48
Computer Orientation	25/07/2019	48
Academic Orientation	01/08/2019	48
Administration Orientation	01/08/2019	48
Mentoring / Training (Jan-May2019)	01/01/2019	101
Mentoring / Training (July-Dec2019)	01/01/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Research Assistantship M.Phil.	43
PhD or DPhil	Research Assistantship Ph.D.	15
MSc	Summer internship of M.Sc. (Economics)	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Collection of Feedback from Students, Teachers and Alumni through surveys and formal teaching evaluations. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni and faculty. Feedback obtained by the Institution is shared with concerned authorities to analyze and further ensure academic excellence at all levels of the Institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Economics	33	2175	33

MPhil	M.Phil/Ph.D.(Development Studies)	15	370	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	69	Nil	30	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	28	30	4	4	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES – Over the years IGIDR has been following a system of Student Mentoring. All incoming students are provided faculty mentors, who have helped students in their course choices and career decisions. At the beginning of the semester, the Dean's Office assigns each incoming student to a faculty mentor. Every student is required to meet his/her assigned faculty mentor at the beginning of the semester and periodically. The mentor has a detailed discussion with the assigned student and seeks to find the student's background and his/her areas of strength and weakness. The mentor also briefs the student about the academic programme, its degree of difficulty and how the student can effectively cope with it and perform to the best of his/her ability. The student is also encouraged to pose queries on his/her areas of concern if any on the academic programme and campus life in general. The faculty also advises the student to reach out to him/her or any concerned authority in case a student faces any form of problem on campus. The student is advised to meet the mentor regularly, especially before and after assessments and for any learning problems that he/she may be facing so that course correction can be made at the earliest. Finally, a student can approach the mentor for advising him/her on the fields of specializations and research areas/career that the student would like to pursue. Over the years, the mentoring programme at IGIDR has been running successfully and students have appreciated the contribution of the programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
151	30	1 : 5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	30	5	3	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	S Mahendra Dev	Director	National President, Indian Economic Association. Member, Eminent Panel for Advising Andhra Pradesh Government. Member, V.K.R.V. Rao Professorship Committee, Institute for Social and Economic Change, Bangalore.
2019	S Mahendra Dev	Director	Member, Committee headed by Cabinet Secretary to select Chairman and Members of CACP. Chairman, Committee for Evaluation of National Institute of Agricultural Economics and Policy.
2019	S Mahendra Dev	Director	Chairman, Research Advisory Committee, National Institute of rural Development (NIRD), Hyderabad.
2019	S Mahendra Dev	Director	International Vice Chairman, Board of Trustees, International Food Policy Research Institute, Washington, D.C., USA Member, Peer Review Board for a long term research project on food security funded by the European
2019	S Mahendra Dev	Director	Awards received Conference President, Indian Society of Labour Economics. Conference President, Indian

			Society of Agricultural Economics.
2019	S Chandrasekhar	Professor	Member, Subject Board, Department of Economics, University of Mumbai (May 2018 - April 2021) Member, Academic Council, Madras Institute of Development Studies (July 2018 - June 2021)
2019	S Chandrasekhar	Professor	Member, Research Advisory Board, Symbiosis Centre for Research and Innovation, Symbiosis International University (June 2018 - May 2021) Member, Academic and Research Appraisal Committee, Centre for Multi-disciplinary Development Research ,Dharwad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	100	2019	06/12/2019	31/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	30	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.igidr.ac.in/agar/AOAR2019/Outcome_Based_Education.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
100	MSc	Economics	30	30	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.igidr.ac.in/aqar/AOAR2019/Student_Satisfaction_Survey_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/01/2019	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF-M.Phil. 43	730	IGIDR
JRF-M.Phil. 2	365	IGIDR
SRF- Ph.D. 12	1825	IGIDR
SRF- Ph.D. 1	1095	IGIDR
SRF- Ph.D. 2	1095	IGIDR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	154	Gram Unnati Foundation	3.66	1.83
Major Projects	1126	Reserve Bank of India	8.97	2.69
Major Projects	731	Department of Economic Affairs	164.56	31.5
Major Projects	1461	True North Managers LLP	25	5
Major	426	Ministry of	15	5.08

Projects		Corporate Affairs		
International Projects	365	Bill Melinda Gates Foundation	1281.85	13.6
International Projects	1827	University of Guelph	9.31	3.12
International Projects	2008	Ford Foundation	256	1.63
International Projects	91	Foreign and Common wealth Office	1.79	15.83
International Projects	366	Omidyar Network	34.28	33.56
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Artificial Intelligence for the Summer School on Flair 4 Big Data	Economics	02/07/2019
Workshop on labour-intensive manufacturing in India. Industrialization for Jobs and Growth (Ford Foundation Project)	Economics	27/09/2019
Workshop on India Development Report 2020	Economics	29/11/2019
Eighteenth Annual Conference on Macroeconomics and Finance	Economics	16/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2019	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ph. D 2019	8

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	10	0
International	Economics	41	1.18
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
IGIDR: Conference papers	35
IGIDR: Books	2
IGIDR: Book chapters	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	01/01/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Socio-economic determinants of energy poverty amongst Indian households: A case study of Mumbai	Sharma, S.V Han, P and Sharma, V.K	Energy Policy	2019	6	Indira Gandhi Institute of Development Research	5
Developing the Women's Empowerment in Nutrition Index in Two States of India	Narayanan, Sudha Lentz, Erin Fontana, Marzia De, Anuradha and Bharati	Food Policy	2019	5	Indira Gandhi Institute of Development Research	5

	Kulkarni					
A Multilevel Analysis of Drought Risk in Indian Agriculture: Implications for Managing Risk at Different Geographical Levels	Birthal, Pratap S Hazrana, Jaweria and Negi, Digvijay S	Climatic Change	2019	4	Indira Gandhi Institute of Development Research	2
When stock futures dominate price discovery	Aggarwal, Nidhi Thomas, Susan	The Journal of Futures Markets	2019	3	Indira Gandhi Institute of Development Research	3
Last and least: Findings on intra household under nutrition from participatory research in South Asia	Lentz, Erin C Narayanan, Sudha and De, Anuradha	Social Science Medicine	2019	3	Indira Gandhi Institute of Development Research	1
Migration, caste and livelihood: evidence from Indian city-slums	Chandrasekhar S., Mitra A.	Urban Research and Practice	2019	3	Indira Gandhi Institute of Development Research	3
Is there a trade-off between social and financial performance of public commercial banks in India? A multi-activity DEA model	Wijesiri M., Martínez-Campillo A., Wanke P.	Review of Managerial Science	2019	3	Indira Gandhi Institute of Development Research	2

with shared inputs and undesirable outputs						
An indicator-based approach to measure urban sustainability in India	Reddy B.S., Tiwari A.	Journal of Environmental Accounting and Management	2019	3	Indira Gandhi Institute of Development Research	3
A Nonlinear Optimal Control Approach to Stabilization of Business Cycles of Finance Agents	Rigatos, G Siano, P and Ghosh, Taniya A	Computational Economics	2019	2	Indira Gandhi Institute of Development Research	2
Usage of formal financial services in India: Demand barriers or supply constraints?	Abhishek Kumar Pal, Rama Pal, Rupayan	Economic modelling	2019	2	Indira Gandhi Institute of Development Research	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Socio-economic determinants of energy poverty amongst Indian households: A case study of Mumbai	Sharma, S.V Han, P and Sharma, V.K	Energy Policy	2019	3	5	Indira Gandhi Institute of Development Research
Developing the Women's Em	Narayanan, Sudha Lentz,	Food Policy	2019	3	5	Indira Gandhi Institute of Develop

powerment in Nutrition Index in Two States of India	Erin Fontana, Marzia De, Anuradha and Bharati Kulkarni					ment Research
When stock futures dominate price discovery	Aggarwal, Nidhi Thomas, Susan	The Journal of Futures Markets	2019	3	3	Indira Gandhi Institute of Development Research
Migration, caste and livelihood : evidence from Indian city-slums	Chandrasekhar S., Mitra A.	Urban Research and Practice	2019	3	3	Indira Gandhi Institute of Development Research
An indicator-based approach to measure urban sustainability in India	Reddy B.S., Tiwari A.	Journal of Environmental Accounting and Management	2019	3	3	Indira Gandhi Institute of Development Research
A Multilevel Analysis of Drought Risk in Indian Agriculture: Implications for Managing Risk at Different Geographical Levels	Birthal, Pratap S Hazrana, Jaweria and Negi, Digvijay S	Climatic Change	2019	3	2	Indira Gandhi Institute of Development Research
Is there a trade-off between social and financial performance of public commercial banks in India? A multi-activity	Wijesiri M., Martínez-Campillo A., Wanke P.	Review of Managerial Science	2019	3	2	Indira Gandhi Institute of Development Research

DEA model with shared inputs and undesirable outputs						
A Nonlinear Optimal Control Approach to Stabilization of Business Cycles of Finance Agents	Rigatos, G Siano, P and Ghosh, Taniya A	Computational Economics	2019	3	2	Indira Gandhi Institute of Development Research
Usage of formal financial services in India: Demand barriers or supply constraints?	Abhishek Kumar Pal, Rama Pal, Rupayan	Economic Modeling	2019	3	2	Indira Gandhi Institute of Development Research
Social Sector in the 2019 Union Budget	Mahendra Dev, S	Economic Political Weekly	2019	3	2	Indira Gandhi Institute of Development Research

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	19	Nil	15
Presented papers	3	33	Nil	4
Resource persons	Nil	40	Nil	1

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty- Dr. S. Chandrasekhar	Education of Children from Migrant Rural Households in India	UNESCO	65208

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. S. Chandrasekhar	Training Programme for ISS Probationers	Ministry of Statistics and programme Implementation	181552	29
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop	IGIDR	India Development Report 2020	28	101
Workshop	IGIDR	Workshop on Artificial Intelligence for the Summer School on Flair 4 Big Data	28	101
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
University of Bayreuth	3	University of Bayreuth	184
EMLE 2019	11	EMLE	153
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer (2018-19)	American Express	01/05/2019	31/07/2019	1
Internship	Summer (2018-19)	PWC DIAC	01/05/2019	31/07/2019	3
Internship	Summer (2018-19)	Citi (MRM, FPA)	01/05/2019	31/07/2019	4
Internship	Summer (2018-19)	PWC Grid	01/05/2019	31/07/2019	2
Internship	Summer (2018-19)	Experian	01/05/2019	31/07/2019	2
Internship	Summer (2018-19)	Jet Privilege	01/05/2019	31/07/2019	2
Internship	Summer (2018-19)	RBI	01/05/2019	31/07/2019	5
Internship	Summer (2018-19)	CTRPFP	01/05/2019	31/07/2019	1
Internship	Summer (2018-19)	IEG	01/05/2019	31/07/2019	1
Internship	Summer (2018-19)	Meghraj Capital	01/05/2019	31/07/2019	1

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Visiting Student Programme 2019	24/05/2019	The IGIDR Visiting Students Program is part of the institute's mandate to reach out to the larger academic community, to foster interactions and nurture the capacity of students to undertake research. (24th May 2019 to 8th July 2019)	12

University of Bayreuth	15/05/2019	July 1 - December 31, 2019 Semester	3
EMLE 2019	02/02/2019	April 1 - August 31, 2019 Semester	11
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
78	29.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	17.11.03.000	1995

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45660	Nill	704	Nill	46364	Nill
CD & Video	940	Nill	4	Nill	944	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	17514	Nill	182	Nill	17696	Nill
Others(s pecify)	216	Nill	18	Nill	234	Nill
Others(s pecify)	29528	Nill	24	Nill	29552	Nill
Others(s pecify)	23889	Nill	2740	Nill	26629	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Taniya Ghosh	PPT, On-line resource	Institutional Learning Management System	01/01/2019
Dr. Rajeswari Sengupta	PPT	Institutional Learning Management System	01/08/2019
Dr. A Ganesh Kumar	Case studies, PPT	Institutional Learning Management System	01/08/2019
Dr. Manisha Jain	Case studies, PPT, On-line	Institutional Learning Management System	01/08/2019
Dr. C. Veeramani	PPT	Institutional Learning Management System	01/08/2019
Dr. M. H. Suryanarayana	Case studies, PPT, On-line resource	Institutional Learning Management System	01/01/2019
Dr. S. Chandrasekhar	PPT	Institutional Learning Management System	01/01/2019
Dr. Ashima Goyal	Case studies, PPT, On-line resource, Term papers Group projects Policy applications and discussions	Institutional Learning Management System	01/01/2019
Dr. K.V. Ramaswamy	Case studies PPT On-line resource YouTube World development indicators of the world bank	Institutional Learning Management System	01/01/2019
Dr. Bharti Nandwani	Case studies PPT On-line resource	Institutional Learning Management System	01/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	178	1	2	56	1	0	1	150	0

g									
Added	63	0	0	0	0	0	0	50	0
Total	241	1	2	56	1	0	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
745.84	621.36	721.82	606.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Formal procedures have been set up at IGIDR for maintaining and utilizing physical, academic and support facilities. The relevant information is also available on the institutional website. Library Resources: The library (<http://www.igidr.ac.in/library-2/>) has an excellent collection of books, journals, and databases in the institutes areas of study and research. For the effective utilization of its resources and physical facility, the library is kept open for 16.30 hours a day and 360 days in a year starting from 8.00 am till 12.30 Midnight with extended timings during exam time. All the members of the library have borrowing privileges as per the library rules and get access to e-resources through campus network 24x7. It has made available links to online e-journals, e-resources, a list of monthly additions of books, new arrivals, e-library, digital library, open index initiative, and catalogue from its website, and home page of the library OPAC (<http://opac.igidr.ac.in>). All of the datasets and e-documents have been given access through E-Library through the campus networks. It has also established a network with different academic and research libraries for undertaking resource sharing. For the upkeep of the physical space, the library undertakes regular cleaning activities and it is fully air-conditioned with cubicles and Wi-Fi to provide a congenial environment for library users to study and research. Computing Facilities: The web site link for IT facility is <http://www.igidr.ac.in/about-us/infrastructure/computing/> Day to day service of the two main Computer Centres and IT facilities provided to all administrative staff, faculty and students are being provided by the Helpdesk team consisting of technical staff, coordinators. The audio visual equipment's are maintained by the concerned vendors. Trained technicians are deployed during the operation of these equipment. Support staff also provides training to users on how to use various IT services like, WiFi, computers, Email and other IT services. All computers and audio/visuals equipment are under annual comprehensive maintenance. Quarterly preventive maintenance is being done by the vendors to keep the computers and equipment in good working condition. Computer centre is open 24/7 for users. Class rooms and seminar rooms are being utilized by booking and scheduling of the same by the Admin assistance and sofficie through software.

Infrastructure Facilities: The IGIDR has physical and support facilities in the campus which includes office spaces, residential buildings for faculty and staff, student hostel, guest house, library, recreation center for indoor games, outdoor tennis court, classrooms, gymnasium, swimming pool, air conditioning systems, and lifts. The institute has a dedicated Estate Department to carry out the necessary maintenance activities. The routine maintenance activities and services are carried out through annual contracts with third party contractors. The maintenance complaints from users are monitored through Helpdesk Ticket platform "Kamdhenu". The infrastructure civil repair works are scheduled periodically, based on the review and requirement. The painting works of buildings are carried out after periodic time as per Institute policy. All facilities are accessible to campus residents. Special systems have been set up for the utilization of Gym and swimming pool facilities. To access these facilities,

http://www.igidr.ac.in/aqar/AQAR2019/Procedures_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend to Ph.D./M. Phil.Students	37	12112000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/08/2019	101	Faculty
Preparatory class	22/07/2019	31	Faculty
Pre-placement Talk	07/12/2019	31	FICO
Pre-placement Talk	11/10/2019	31	Indinsight
Pre-placement Talk	16/10/2019	31	PWC DIAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Pre-placement assessment	Nil	31	Nil	31
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10 - PWC, DIAC, American Express, UBS, Citi Bangalore, Citi (MRM, RPC), Experian, ICICI, PWC Grid, CRISIL, Kpmg, Global Services, Bangalore	31	31	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports From 11/02/2019 to 12/03/2019	Institute Level	302

Annual Cultural Events From 15/02/2019 to 05/03/2019	Institute Level	273
Mid-Year Sports From 09/09/2019 to 18/09/2019	Institute Level	136
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Sasmit
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Japneet Kaur
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Dushant/ Venkatesh
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Sasmit/N amrata
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Sasmit
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Sasmit/P iyush
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Debanjali
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Debanjal i/Chitra
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Saifullah/ Piyush
2019	IGIDR Annual Sports	National	Nil	Nil	NA	Pratik Thakkar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution are as follows: 1. Canteen Committee 2. Library 3. IT Systems and Office Technology 4. Student Placement 5. Student Welfare and Grievance Committee 6. Complaints/Redressal committee

for the prevention of Sexual Harassment Alumni matters are under the purview of the Student Placement Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No events were organized in the year 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Ph.D Colloquium 2019: IGIDR held its Ph.D. Colloquium (Conversations on Research (CoRe)) from November 05th-08th, 2019. The Colloquium is part of the Institutes overall mandate to foster excellence in research by stimulating interactions among young researchers across different academic institutions. A total of 20 Ph.D. scholars who are in the advanced stages of their doctoral work were invited to present a paper/chapter from their thesis. A total of 5 Ph.D. scholars who are in the initial stages of their Ph.D. were invited to present an overview of their thesis in poster presentations. 2. Refresher Training Programme for Indian Statistical Service Probationary Officers: IGIDR seeks to contribute to public policy making through training programmes it conducts for government officials. A significant endeavour in this respect is the Refresher Training Programme to the Probationary officers of Indian Statistical Service. In the year 2019-20, two programmes were conducted at IGIDR, one between January 28, 2019 and February 1, 2019, and the second between May 6, 2019 and May 24, 2019. The total number participants who benefited from the programme were twenty-nine. The programmes were held on campus and IGIDR faculty were the key resource persons. The Inaugural lecture for the first training programme was Volatility and Resilience in Indian Growth Rates. A wide range of topics were covered in both training programmes which included current economic Issues, energy and environment, Indias energy needs and the challenge of climate change mitigation, law, regulations and threshold effects of labour reforms in India.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	IGIDR has a policy of upgrading the curriculum of its various programmes at regular intervals. Autonomy is granted

to faculty to design the course curriculum inclusive of teaching learning process and assessment methods. New courses are added as per the feed-back from the stake holders. Experts from the practicing fields are appointed on the core course revision committee. The modifications in the curricula are approved in the subsequent academic council. The curricula are developed for M.Sc. Economics, M. Phil and, Ph. D. in Development Studies.. Academic flexibility is provided and the course waiver scheme is implemented for deserving candidates through a course waiver examination. The course on Direct Reading is mandatory for the candidates those who have been granted waiver.

Teaching and Learning

The teaching faculty implements innovative method of teaching-learning process. The learning tools are used by almost all faculty members. The Institute encourages interactive classes and field based education practices to develop application-level competencies among the students as well as the capability to address real time problems and contemporary situations. The Exercises and assignments are given for developing analytical and problem solving abilities of students and test their knowledge base. Incoming students are required to enroll in refresher courses after admission. These courses are offered prior to curriculum teaching to make learners adaptable to higher level learning.

Examination and Evaluation

IGIDR follows both formative and summative evaluation method of assessment. The continuous assessment helps in providing immediate feedback on students' performance and helps students to make course corrections. The evaluation system assesses all domains of learning viz. cognitive, psychomotor and affective domain. The seminars, assignments, team projects, field studies, presentations etc. are used to assess the competencies. Conducting high level theoretical and applied research in economics and development studies is one of the core activities of the Institute. The teaching-learning process itself is based on development of critical

thinking, analytical skills and complex problem solving. M.Phil. and Ph.D. candidates are required to undergo credit courses before the commencement of research work. The Institute also contributes to capacity building in research in the country through the unique Visiting Scholar and Visiting Student programmes under which students and research fellows of other colleges and universities are selected through a competitive process to spend a stipulated time at IGIDR working closely with faculty.

Research and Development

Faculty members of the Institute are the members of different academic and policy bodies. Faculty members work on a wide range of research projects in which students are involved as research assistants. Research assistantships provide students with a higher level of learning experiences. Faculty members of the Institute teach, undertake research and supervise students as well as are present on various academic, policy and industry bodies/committees. Research papers of all faculty members are published in national and international peer-reviewed journals of high repute. IGIDR also undertakes project work and consultancy activities. Projects, both national and international, worth Rs. 237 lakhs, have been awarded to the Institute in the current year.

Library, ICT and Physical Infrastructure / Instrumentation

The Institute has excellent infrastructure and learning resources. The research library of IGIDR is highly appreciated amongst the HEIs. All instructional rooms, seminar halls are equipped with ICT. The Institute has internet connectivity of 200MB. The internet and Wi-Fi connections are provided in the library and hostel too. The library of the Institute has about 80,000 reading volumes including books, bounded volumes, CD, Videos and journals.

Human Resource Management

IGIDR is a Deemed to be University established by the Reserve Bank of India in the areas of economics and development studies. The organizational structure of the Institute is designed keeping in view the statutory requirements and vision of the Institute. The organizational structure of IGIDR has been set up to optimally

	<p>address the academics and administrative functions of the Institute. The Institute has set up different statutory and functional committees. The students, staff and faculty members of the Institute are involved in the different committees. When required under the terms of reference of the committee, external stake holders and experts also appointed on committees.</p>
Industry Interaction / Collaboration	<p>IGIDR is closely working with national and international organisations, government bodies and institutes for mutual benefits. Collaborations are built around academic research, capacity building, projects and consultancy. The institutional capabilities are shared optimally by way of research, projects, training. The Institute also conducts a series of workshop/seminar/conferences throughout the year. Faculty members are also encouraged to attend academic events outside the Institute which includes national and international conferences/workshops/ seminars/lecture assignments. IGIDR faculties are also present in editorial boards of national and international journals of repute.</p>
Admission of Students	<p>IGIDR offers M.Sc. Economics, M. Phil. and Ph.D. program. The admissions are open for candidates across India The reservation of seats is followed as per Government mandate. Need based scholarships are also granted to students as per norms. Admissions are based on performance in an all India online written examination and in-person interviews.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	MIS (Partially developed)
Administration	HRMS and Payroll (By Jsm software) Recruitment (employee master, Leave management, projects, payroll and income tax) Library management (Koha software) Acquisition, Serials, Members, Circulation, Cataloging, Reports
Finance and Accounts	Tally ERP 9 and fixed Asset management software Chart of accounts, Cash and banking modules, Balance sheet, accounts receivables and payables with Billing and Tax modules

	Fixed Asset management
Student Admission and Support	Student life cycle management (Student office automation software by Iweb) Admission, Course management, Fees management, Hostel and Guest house Management.
Examination	Student life cycle management (Student office automation software by Iweb software) Examination Grading is done in software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mythili G.	NA	International Society for Economics	1038
2019	Mythili G.	NA	Canadian Economic Association	6416
2019	Anuj Bhowmik	Working with Co-author Arjit Sen, Kolkata	NA	6585
2019	Bharti Nandwani	14th Annual Conf on Economic Growth and Dev.N.Delhi	NA	20635
2019	V.K.Sharma	Three Conferences Delhi, Karnal and Meerut	NA	64949
2019	Anuj Bhowmik	IIM Kolkata to meet co-author Arijit Sen	NA	12378
2019	S.Chandrasekhar	Teach at Workshop in collaboration with Institute of Dev Studies, Kolkata	NA	21499
2019	V.K.Sharma	IIPS N. Delhi and JNU	NA	46175
2019	V.K.Sharma	Amity University, Noida	NA	2000
2019	Sudhakar Yedla	Tokyo International	NA	163554

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Training on Asset Management Software	20/11/2019	20/11/2019	Nil	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Towards Improving Nutrition Outcomes in India	28	08/11/2019	10/11/2019	3
DSGE Conference.	28	06/08/2019	07/08/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Insurance Term Insurance Personal Accidental Insurance Maternity leave Paternity leave Gratuity PF	Medical Insurance Term Insurance Personal Accidental Insurance Maternity leave Paternity leave Gratuity PF	1. Orientation Program for bonding and acclimatization of new students. 2. Periodic workshops for improved writing, citation standards, communicating and other personal skills. 3. The Institute has constituted a Students Welfare and Grievance Cell which deals with this matter. 4. Medical insurance for

students. 5. Need-based scholarships are available for Masters students as per Institute's norms. 6. The salient feature of the M.Sc. option is the creation of a SLOW TRACK alternative. The student voluntarily chooses this alternative after making an ex-post determination of the difficulty level of courses.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Indira Gandhi Institute of Development Research is registered under Bombay Trust Act, 1950 and as per the Act, the accounts shall be audited annually by a person who is chartered accountant within a meaning of the Chartered Accountants Act, 1949. Accordingly a Financial Accounts of the Institute is audited annually by the Statutory Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Reserve Bank of India	239323642	Contribution for meeting revenue and capital expenditure of the Institute.
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External committee appointed by IGIDR	Yes	IQAC
Administrative	Yes	External committee appointed by IGIDR	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NIL

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

a. Training is provided to the support staff on the safety measures to be taken during carrying out their duties in the Institute. b. They are provided with good and clean uniforms, shoes etc. when they are at work. c. They are encouraged to participate in the cultural programmes like Independence day, Republic Day along with their family. d. They all are invited for lunch on behalf of the Institute every year to express our gratitude to them for their work. e. 50 of the cost towards their breakfast, snacks and tea is borne by the Institute.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

a. The Post-Doctoral Fellowship (PDF) Programme has been instituted in IGIDR as part of its outreach activities. Its objective is to support high quality research by scholars with a doctoral degree and an outstanding academic record. b. EconBuzz, a monthly newsletter was initiated by the IGIDR library in April 2019 to disseminate information about the Institute's research publications along with information regarding internet resources, fellowships, reports, articles, etc. It is disseminated over email and also hosted on the IGIDR website at: <http://www.igidr.ac.in/repec/e-news/archives-page.htm> c. Training programmes for government officials: Refresher Training Programme for Indian Statistical Service Probationary Officers

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Ph. D. colloquium CoRe 2019	05/11/2019	05/11/2019	08/11/2019	44
2019	Training on Asset Management Software	20/11/2019	20/11/2019	20/11/2019	12
2019	Refresher Training Programme for Indian Statistical Service Probationary Officers	06/05/2019	06/05/2019	24/05/2019	29
2019	Workshop on Artificial Intelligence for the	02/07/2019	02/07/2019	06/07/2019	56

		community					
2019	Nil	1	15/08/2019	1	Independence day Programme	NA	155
2019	29	Nil	04/01/2019	1	January 04, 2019 /Dr. Kushal Banik Chowdhury, Indian Statistical Institute, Tezpur/Inflation, Output Growth and Uncertainty: A Regime-dependent Analysis in India.	Inflation, Output Growth and Uncertainty	155

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Graduate Programmes Rulebook	01/01/2019	This document contains information, rules and regulations pertaining to M.Sc. in Economics, M.Phil. and Ph.D. in Development Studies programmes of the Institute.
Bye-laws	01/01/2019	Indira Gandhi Institute of Development Research Bye-laws is the written rules that control the internal affairs of an organization. These are applicable to all the employees/students of the Institute i.e. faculty/staff, students, contractual staff, etc. It serves as the guidelines and rules for the functioning of the organization. These are the rules drawn up by IGIDR to regulate itself. The areas covered by the Bye-laws are service rules, Conduct Rules, Leave rules,

classification of posts, Contributory provident fund rules, LTC Rules, medical Reimbursement Scheme, Hostel Rules, Interest subsidy scheme on housing loan, TA/DA Rules, housing rules and Gratuity Rules. For example in service rules, it is defined as who is the competent authority, the classification of employees in Academic Non-Academic Staff, how officers should be appointed, what is the criteria for their selection and what are the rules applicable to them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	106
Republic Day (Flag Hoisting Ceremony at the Institute's campus)	26/01/2019	26/01/2019	106
IGIDR Annual Day	06/04/2019	06/04/2019	106
Ganesh Chaturthi celebration	02/09/2019	02/09/2019	106
IGIDR Annual Sports	11/02/2019	12/03/2019	302
IGIDR Annual Cultural Events 2019	15/02/2019	05/03/2019	273
Research Ethics Committee	01/01/2019	31/12/2019	7
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Organic Waste Converter (Compost machine) is installed in the campus
2. The institute has a Sewerage Treatment Plant (STP) for recycling of water in the campus
3. The institute has a Rain Harvesting system at hostel in the campus
4. The institute has Solar power system at hostel in the campus
5. The institute is using LED light fittings in the campus
6. The institute is maintaining greenery/gardens in the campus
7. Use of water saving taps in the hostel rooms

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Visiting Students Programme 2019 Applications were invited for the Visiting

Students Program for 2019 which is a part of the Institute's mandate to reach out to students outside the Institute, to foster interactions and nurture the capacity of students to undertake research. Selected students were assigned a Faculty Supervisor to work with for the duration of their visit. The total 12 students joined the program from 24th May to 8th July 2019. ? Visiting Scholars

Programme The Visiting Scholar Programme (VSCP) has been instituted at the Indira Gandhi Institute of Development Research (IGIDR) as one of its outreach activities with the objective of supporting research being conducted by Ph.D scholars and junior faculty members of Colleges and Universities in India. Total 5 candidates joined the Visiting Scholars Programme ? Post-Doctoral Fellowship PDF/ Post-Doctoral Contract (PDC) The Post-Doctoral Fellowship (PDF)/Post-Doctoral Contract (PDC) Programme has been instituted in IGIDR as part of its outreach activities. Its objective is to support high quality research by scholars with a doctoral degree and an outstanding academic record. Post-Doctoral Fellows are independent to pursue their research plan, and are expected to produce at least one working paper per year, and give at least one seminar at IGIDR each year based on the work done by them at IGIDR. They are also encouraged to participate in Institute's activities including teaching, Conferences and Workshops organized by the Institute. Total 2 candidates joined the Post-Doctoral Fellowship PDF/ Post-Doctoral Contract (PDC)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.igidr.ac.in/aqar/AQAR2019/institutional_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IGIDR institute has been largely successful in maintaining and sustaining over its lifetime a standard of academic excellence resulting from following the best practices instituted by and adhered to by most of the prestigious institutes in India and the world. For a deemed to be university, teaching is an important component of institutes activities. The Institute provides decentralized system for faculty and students which establishes a free intellectual atmosphere of research ideas. Thrust areas have evolved internally through brainstorming, with external expert inputs through Academic Council, Research Advisory Committees and discussion meetings. The Institute's academic excellence is perhaps best reflected in the diversity and quality of research emanating from the Institute. The research carried out in IGIDR spans various areas including but not limited to Computational and Theoretical General Equilibrium, Industrial Organization, Auction Theory, Macroeconomics, Theoretical and Applied Microeconomics, Development Economics, Corporate Governance, Banking and Finance, Energy and Environmental Economics, Climate Change, International Finance and Trade, Labor and Employment, Agricultural Economics and Food Security, Health and Nutrition, Public Economics and Public Finance, Law and Economics, Labor Economics, Transportation Economics, Game Theory, Poverty and Inequality, Indian Economy and a myriad other fields. Research papers by our faculty members find their rightful place among the most highly ranked journals, both international as well as national. Ph.D. Colloquium (CoRe) 2019: IGIDR held its Ph.D. Colloquium (Conversations on Research (CoRe)) held from November 05th-08th, 2019. The Colloquium is part of the Institutes overall mandate to foster excellence in research by stimulating interactions among young researchers across different academic institutions. A total of 20 Ph.D. scholars who are in the advanced stages of their doctoral work were invited to present a paper/chapter from their thesis. A total of 5 Ph.D. scholars who are in the initial stages of their Ph.D. were invited to present an overview of their thesis in poster presentations. Refresher Training

Programme for Indian Statistical Service Probationary Officers: IGIDR endeavours to contribute to policy making through training programmes it conducts for government officials. A significant endeavour in this respect is the Refresher Training Programme to the Probationary officers of Indian Statistical Service. In the year 2019-20, two programmes were conducted at IGIDR, one between January 28, 2019 and February 1, 2019, and the second between May 6, 2019 and May 24, 2019. The total number participants who benefited from the programme were twenty-nine. The programmes were held on campus and IGIDR faculty were the key resource persons. The Inaugural lecture for the first training programme was Volatility and Resilience in Indian Growth Rates. A wide range of topics were covered in both training programmes which included current economic Issues, energy and environment, Indias energy needs and the challenge of climate change mitigation, law, regulations and threshold effects of labour reforms in India.

Provide the weblink of the institution

http://www.igidr.ac.in/agar/AOAR2019/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Exploring the publication of a newsletter of the Institute. The newsletter is expected to act as a platform to showcase academic and non-academic activities of the Institute and create synergy between institute activities and those of other academicians, policy makers, regulatory bodies and the corporate sector. It is envisaged that the IGIDR newsletter be primarily driven by students representing the M.Sc. and Ph.D. programmes of the Institute, with faculty mentors overseeing its publication. The newsletter can be published online as it will have a greater reach and will be cost-effective. Open source tools can be employed for online dissemination of the newsletter. 2. Formally setting up an Alumni Association and creating an engaged, supportive alumni network through modern methods of communications. The Institute alumni have been a great source of support to students in terms of creating job opportunities, counselling about career prospects and providing valuable feedback to the institution. It is expected that an alumni network will further consolidate alumni support and build an expanding network of the Institute's past students. 3. Setting up Enterprise Resource Planning (ERP) at the Institute. ERP is a process used by organisations to manage and integrate the important parts of their activities. ERP is a comprehensive and robust system designed to provide automation solutions to digitize administrative operations. It is expected that the Institute will benefit from ERP on various counts such as monitoring attendance of students and staff, admission and enrolment processes, course allotments, fee payment and collection, payroll management, hall ticket generation, vehicle tracking facility, time-table creation, accreditation procedures, and many more. 4. To create digital learning platforms at IGIDR. As a first step, plans are astride to conduct online Webinars. By doing so, the Institute can cut across geographical boundaries and reach out to students, researchers of other academic institutions, as also to the corporate sector and policy makers. For instance, a Webinar with a distinguished speaker can get wider reach and anyone seeking enhancement of knowledge in a particular area of research can immensely benefit from participating in the webinars. It hopes that online webinars by IGIDR will create a public good with great benefits for the targeted audience and also help to build academic networks.