



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	INDIRA GANDHI INSTITUTE OF DEVELOPMENT RESEARCH
• Name of the Head of the institution	Prof. S. Mahendra Dev
• Designation	Director and Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02269096200
• Mobile no	9819393757
• Registered e-mail	registrar@igidr.ac.in
• Alternate e-mail address	jmpandit@igidr.ac.in
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400065
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

- Name of the IQAC Co-ordinator/Director **Dr. Jayati Sarkar**
- Phone no./Alternate phone no **02269096520**
- Mobile **9870237869**
- IQAC e-mail address **iqacnaac@igidr.ac.in**
- Alternate Email address **registrar@igidr.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.igidr.ac.in/aqar/aqar2019-20.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A++	95.15	2002	01/10/2002	30/09/2007
Cycle 2	A	3.64	2011	16/09/2011	15/09/2016
Cycle 3	B+	2.75	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC **02/09/2010**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
action taken report) No File Uploaded

**10. Whether IQAC received funding from any
of the funding agency to support its activities
during the year?** No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Hosting of Institute webinars/conferences with free access to students and faculty of other academic institutions, researchers of think tanks around the country and abroad as well to the public at large.
2. Introduction of an annual workshop organized jointly by the Institute Library and IQAC, on Intellectual Property Rights as recommended by NAAC.
3. Decision to start an IGIDR quarterly Newsletter and the formation of a seven-member IQAC Newsletter Sub-Committee to explore the modalities of publishing the newsletter that is student driven with the oversight of a couple of faculty members.
4. Strategic planning through formation of IQAC Activities sub-committee to explore possible activities going forward that are consistent with all aspects of NAAC requirements and compliance.
5. To explore the setting up of a Management Information System where all relevant data can be documented on a year to year basis.
6. Decision to set up Social Work and Community Development committee for conducting community based engagements.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. Explore the possibility of publishing IGIDR quarterly newsletter involving students and with the oversight of a couple of faculty members.</p>	<p>1. Constitution in June 2020 of a seven member Newsletter committee, a sub-committee of IQAC with additional faculty and student representation. Final report of the newsletter committee placed before IQAC in September 2020. Newsletter editorial committee constituted and information communicated by the Director to faculty, students and staff on October 11, 2020.</p>
<p>2. Strategic Planning for quality enhancement in line with NAAC guidelines.</p>	<p>2. Constitution of IQAC sub-committee in August, 2020, with representation from all stakeholders to review policy initiatives in alignment with NAAC requirements. The sub-committee submitted its final report to the Director in December 2020 for further action.</p>
<p>3. Introduction of webinars and other online programmes of the Institute with open access to students and faculty or other academic institutions around the country. Reputed resource persons to be invited for such programme to ensure high quality and members of the Institute can consider different technology platforms for hosting virtual seminars/webinars.</p>	<p>3. Weekly online seminar series introduced on account of covid-19 pandemic. Online webinar on Intellectual Property Rights scheduled for the first time on December 22, 2020 featuring well known resource persons. As part of the IGIDR Biennial Conference Series on Development, the conference on Trade and Development hosted online during December 17-19, 2020. The platforms used for webinars/conference were Microsoft Teams and Zoom.</p>
<p>4. Explore the modalities of forming an Alumni Association.</p>	<p>4. The Institute is in the process of registering our Alumni Association under the relevant Act and this will be</p>

	<p>completed in due course of time. Most reputed institutes are using their cloud services for managing alumni. Progress in this regard has been slow owing to the continuing lockdown.</p>
<p>5. To explore the setting up of a Management Information System where all relevant data can be documented on a year to year basis.</p>	<p>5. The process of setting up Enterprise Resource Planning (ERP) at the Institute gained momentum in 2020. In June 2020, the ERP committee was constituted in June 2020 with clearly defined terms of reference that included hiring a qualified consulting agency to provide expertise in different aspects of planning and implementation of ERP.</p>
<p>6. Decision to set up Social Work and Community Development committee for conducting community based engagements.</p>	<p>6. The Social Work and Community Development committee was constituted by the Director of the Institute with faculty, administration and student representation</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	30/03/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

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15. Whether institutional data submitted to AISHE					

Year	Date of Submission
2020	31/03/2022
16.Multidisciplinary / interdisciplinary	
17.Academic bank of credits (ABC):	
18.Skill development:	
19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
21.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	3
1.2 Number of departments offering academic programmes	1
2.Student	
2.1 Number of students during the year	137
2.2 Number of outgoing / final year students during the year:	40
2.3	129

Number of students appeared in the University examination during the year	
2.4	00
Number of revaluation applications during the year	
3.Academic	
3.1	29
Number of courses in all Programmes during the year	
3.2	29
Number of full time teachers during the year	
3.3	35
Number of sanctioned posts during the year	
4.Institution	
4.1	3583
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	41
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	07
Total number of classrooms and seminar halls	
4.4	112
Total number of computers in the campus for academic purpose	
4.5	1349.28
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Yes. IGIDR's mission, as mentioned in the Institute's Prospectus and website, has been to promote academic excellence with respect to research, teaching, capacity building in economics and development policy adopting an interdisciplinary approach with economics at its core. The Institute in 2020 offered M.Sc. in Economics and Ph.D. in Development Studies.

The two-year programme M.Sc. programme imparts students, through either 16 courses or 15 courses and a Master's thesis, rigorous and hands-on training in Economics. Courses incorporate local, national, regional and global dimensions of economic development, providing strong theoretical and empirical foundations. The fields of specialization are Microeconomics, Institutions and Trade; Macroeconomics, Finance and Growth; Econometric Theory and Applications; Energy and Environment; Development.

Ph.D. programme in Development Studies, typically of 4-5 years duration, is designed to create academic researchers as well as professionals who are capable of conducting policy analysis, relating to national and global economic and development issues, from quantitative and inter-disciplinary perspective. To earn the Ph.D degree, students have to credit fourteen courses in different fields of economics four compulsory, ten electives with major and minor fields of specialisations subject to minimum grade requirement, pass a comprehensive examination, thereafter submit a Ph.D thesis.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institute offers courses at the M.Sc. and Ph.D levels on inculcating Professional Ethics, Gender Issues, Human Values and Environment and Sustainability. Professional ethics and different methods of research are explicitly covered in a course on Research Methodology which is compulsory for Ph.D. students. Full credit courses such as Economic Development, Institutional Economics, Political Economy of Institutions and Development, Indian Economy,

and Issues in Finance and Growth incorporate cross-cutting issues in gender, and human values in their course outlines and class lectures and discussions. Based on the core issues discussed in these courses, students have worked on research projects on topics related to gender and human values. There were three full credit courses offered to M.Sc. and Ph.D students on issues related to energy and environment to impart knowledge on both core and advanced issues in these fields. Courses which discuss core issues of environment and sustainability are Socio-economic and Policy issues in Energy and Environment - I, Advanced Topics in Environmental Economics and Policy, Energy and Environment I and Energy and Environment II. The course outlines of the above-mentioned courses are attached as supporting documents.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

At the time of joining the M.Sc. programme, every student by default is on the two-year normal track. The M.Sc. degree can also be earned on a slow track which gives a student the option of up to a maximum of three years from the date of joining the M.Sc. programme to complete the student's degree requirements. Students opt for the slow track after the institution assesses the learning capabilities and performance of the students and then encourages the students who have difficulty in meeting the performance benchmarks, to opt for the slow track.

A student can complete the degree requirements under slow track at the end of Semester 5 or at the end of Semester 6, i.e., three years after joining the programme.

Compared to the normal track where a student is required to earn a total of 48 credit units across four semesters, under the slow track, the total credits can be earned over six semesters.

The eligibility requirements for the M.Sc. degree on slow track as well as the title of the degree awarded are identical to that under the normal track.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
137	29

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching faculty of IGIDR uses a variety of student centric methods to enhance the quality of learning. Courses offered in both the M.Sc. and Ph.D. programmes have important teaching and evaluation components that encourage experiential learning, participating learning and teaching problem solving methodologies. A survey of faculty who offered courses during the period January 2020 to December 2020 reveals that 85 per cent used experiential learning, and 100 per cent used participative learning and have integrated problem solving methodologies in their courses. Experiential learning which encourages collaboration and exchange of ideas and direct experience is encouraged through research projects, in class presentations and discussions and giving real life examples while teaching abstract theoretical concepts. All courses taught have assignments/research projects that are given considerable weight in the total grade. For instance in the compulsory courses Macroeconomics I and Mathematics for Economists, assignments are given a 30 and 25 per cent weightage, respectively. Participative learning is promoted through class discussions and participations. For some courses, this form of learning is evaluated as part of the total course grade. Problem solving methodologies are integrated in all courses, and research projects are an important component of the course grade (example: Development Economics).

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

IGIDR uses Information and Communication Technology (ICT) to ensure effective teaching learning process. All class rooms and conference rooms are enabled with ICT tools like LCD Projectors/Large LCD Screen & Audio system, document camera. Due to the Covid-19 pandemic, some class rooms were upgraded with video conference equipment to make hybrid class room for

conducting online classes using ZOOM, MS Teams/Google Classroom. Further, all in one desktop with camera, laptops and pen tablets, headphones have been provided to faculty members to help conduct online courses. Necessary training has been provided on how to conduct online class, assignments, and recording of lectures and uploading the same to Microsoft stream website. Faculty uploaded reading resources, assignments, and self study materials, Ebooks for enhancing the learning process. Out of campus students and faculty accessed all software and online resources and databases through Hysecure VPN which are available on server at IGIDR data center. Softwares like SAS, Matlab, Eviews, Mathematica, STATA, Turnitin, as well as corporate database like Capital line, Prowess and huge volumes of Digital Library resources, Online Journals, were made accessible to facilitate teaching and learning. Webinars, conferences/workshops were conducted online using Zoom, MS-Teams with live steaming through youtube.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Institute uses a software for student office automation from IWEB for managing students life cycle.

During pandemic most of the exams were conducted through online, so quiz , assignment , open book exams were conducted through MS teams, Zoom and Google forms were used. The online video conference and meeting software /platform helped teaches to do online proctoring and enabled the students to upload the exam papers grading. Some of the mobile apps like Adobe scan, Microsoft lens, clear scan helped students to scan the written papers in case of descriptive exam and upload the same to the above Teams platforms or sharing the same through Google drive for evaluation.

In some cases faculty used Laser printer to print these submitted exam paper and evaluate where it is difficult to go through volume of online documents. Turnitin Software was used to check for plagiarism.

So all the internal and mid term and end semester exams were facilitated through IT integrations and saved most of the faculty time to conduct the exam and evaluate the same.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Learning outcomes/graduate attributes of the academic programmes at the Indira Gandhi Institute of Development Research are clearly highlighted in the Prospectus, the Student Rule Book as well as individual course outlines. In the Prospectus of the Institute's academic programmes, the minimum requirements for admission in the Institute's M.Sc. and Ph.D. programmes are clearly highlighted. The curriculum under each programme is also explicitly mentioned. The Institute Prospectus is uploaded on the website for widespread dissemination of the academic programmes. The Graduate Programmes Rulebook which is shared with all incoming students as well as existing students and uploaded on the Institute's intranet lays out in detail the learning outcomes as well as the assessment process. Information on programme degree requirements, minimum grade requirements, assessment procedures of courses and student theses, as well as information on normal track and slow track M.Sc. programmes designed based on student performances are mentioned in the rule book. The rule book is discussed in detail by the Dean Academic Affairs as part of the induction/orientation programme of incoming students every year. In 2020, due to the Covid-19 pandemic, this orientation was held online.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In 2020, the academic programmes at IGIDR were M.Sc. in Economics, M.Phil. in Development Studies (discontinued from August 2020) and Ph.D. in Development Studies. During the year, 32 M.Sc. students graduated from the programme. For the award of the M.Sc. degree, a Cumulative Grade Point Average (CGPA) of 2.25 (C+) is required at the at the end of the M.Sc. coursework. The average CGPA of the

graduating batch after two years in the programme was 3.22; 16 students were below average and 15 were above average. The maximum CGPA attained in the graduating class was 3.84 out of a maximum of 4 that is attainable. With regard to course outcomes, in some courses less than 50 per cent of the class was below average, while in others a little more than 50 per cent of students enrolled were above average. Three students received the M.Phil degree and five students received the Ph.D. degree in 2020.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.igidr.ac.in/aqar/AOAR2020/Student_Satisfaction_Survey_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Updation of library resources: (i) procurement of new books and renewal of journals subscriptions (ii) renewal of subscription to databases (iii) upgradation of e-server and e-resources access. During the physical closure of the library during Covid-19, the library extended online help in meeting the resource requirements of users and introduced remote access facility through INFED service of INFLIBNET.

Updation of computing resources: Due to covid-19, some class rooms were upgraded with video conference equipment to make hybrid class room for conducting online classes using ZOOM, MS Teams / Google Classroom. New all in one desktop with camera and laptop computer and Pen tablet, headphones were provided to Faculty members to conduct online classes. All software, databases, digital library resources and online journals are updated at regular intervals.

Well defined policy for promotion of research is laid out in the Vision and Values statement, in the Director's message about IGIDR's vision and mission on the website, in the Draft IGIDR Strategy Document, and in the Minimum Work Load policy for the faculty of the Institute. Information on outreach research programmes are uploaded.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
72 . 78	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
14 . 39	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

IGIDR has been at the forefront of taking up initiatives for the creation and transfer of knowledge. It has also served as an incubation centre for the creation of knowledge in theoretical and empirical economics and issues of economic development. This is undertaken through rigorous teaching and high quality research published in reputed national and international journals and presented at top conferences. During the Covid 19 pandemic, IGIDR responded by switching seamlessly to online modes of knowledge delivery. The Institute has been coming up with its flagship publication, the India Development Report published by the Oxford University Press. The forthcoming edition focuses on education and skilling of the youth in India. IGIDR houses an initiative "System of Promoting Appropriate National Dynamism for Agriculture and Nutrition" (SPANDAN) to undertake research on understanding linkages between agriculture, nutrition and health in India. IGIDR programmes that involve transfer of knowledge are the Visiting Students Programme, the Visiting Scholars Programme, Post-Doctoral Fellowships and programmes for international students such as the European Masters Law and Economics Programme. The conferences and seminars at IGIDR, like the Biennial Conference on Development are forums to facilitate the exchange of ideas among academic institutions and policy making bodies.

File Description	Documents
Upload relevant supporting document	View File
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
42	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
42	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 	

3.Plagiarism check	
4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	

during the year	
1.38	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
0.24	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
1	0
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
4	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Academic staff members of the Institute may take up consultancy work to allow them to interact with outside world towards improving academic standards, to contribute towards better development policy and to broaden their vision. The following are some of the highlights of the Consultancy Rules. The work should normally fall within the purview of the research work of the Institute and the staff members' and it should not interfere with the discharge of their duties. Prior permission from the Director has to be taken and the faculty member concerned is required to give a copy of the Consultancy Report along with the expenditure statement of the Consultancy work to the Director. In case any facilities of the Institute are required, all direct expenses will be deducted from the income from consultancy and only the net income will be considered as the share of the consultant. The consultant is required to pay to the Institute 30% of the net fees received which will be credited to a separate account in the Institute. Normally, a maximum of 52 working days in a year is allowed for Consultancy work.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities could not be conducted for most of the year due to closure of campus on account of the Covid-19 pandemic. However, in the earlier part of year, on March 8, 2020, on the occasion of the International Women's Day, KAAWISH an outreach programme of IGIDR for the children of the support staff, and led by M.Sc., M.Phil. and Ph.D. students of the institute sensitised the children to the role of women in society. The children were asked to share their experiences about the women they have seen around them - their mothers, sisters, aunts, and other relatives. The students came forward and shared their experiences with the larger groups. Next, the students got divided into smaller groups for activities. Sports activities were organised with women and children.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institute has developed infrastructure for learning resources which includes the physical facilities like Classrooms, Seminar rooms, Conference hall equipped with LCD/ICT facilities, computer centre and Library etc.

There are total 04-Classrooms, 03-Seminar rooms, 01-Conference hall, library building, computer centre and student workstations.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institute has adequate facilities for cultural activities, events, games, sports, Gymnasium and Swimming pool etc. as mentioned below-

Auditorium with a seating capacity around 500 people used for the cultural events and academic programs etc.

Gymnasium: The institute has well equipped gymnasium for community members.

Swimming pool: the institute has swimming pool of size: 20Mtr X10Mtr with maximum depth of 5 Feet.

The institute has outdoor Lawn tennis court cum basket ball court.

The institute has recreation centre with facilities of indoor Badminton court, table tennis and community hall for multipurpose usage.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The institute has developed infrastructure for learning resources which includes the physical facilities like Classrooms, Seminar rooms, Conference hall equipped with LCD/ICT facilities, computer centre and Library etc.

There are total 04-Classrooms, 03-Seminar rooms, 01-Conference hall, library building, computer centre and student workstations.

The institute has adequate facilities for cultural activities, events, games, sports, Gymnasium and Swimming pool etc. as mentioned below-

Auditorium with a seating capacity around 500 people used for the cultural events and academic programs etc.

Gymnasium: The institute has well equipped gymnasium for community members.

Swimming pool: the institute has swimming pool of size: 20Mtr X10Mtr with maximum depth of 5 Feet.

The institute has outdoor Lawn tennis court cum basket ball court.

The institute has recreation centre with facilities of indoor Badminton court, table tennis and community hall for multipurpose usage.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility	
<p>The library has been fully automated using 'Koha' open source intergrated library management system (ILMS). All the library functions such as Acquisition, Cataloguing, Circulation, OPAC, etc have been automated. Through which all the library reports and statistics are generated. Using its OPAC, links to all the library services have been provided. The library OPAC (Catalogue) is accessible within and outside the campus (http://opac.igidr.ac.in), through which library users can access and know the resources available within in the library. The library also has a scanner to digitize materials as and when needed.</p>	
File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
261 . 95	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

785

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institute has the IT policy which provides guidelines to use the IT facilities. Every year adequate IT budget provisions are made to purchase new IT hardware, Software, services, consumables & peripherals and update and maintain facilities in line with requirements. In year 2020-21, provisioned budget was spent for procurement of the servers with Hyper convergence infrastructure, new desktops, renewal and of software subscription and databases, for AMC of UPS, computers and printers, and AV equipment. The servers, network equipment and desktops are upgraded periodically. Only licensed version or open source software installed on the user's computer. Internet access to all the users are provided with blocking of non-productive site during office hours. Institute has wi-fi and email policies. Services related to Institutional Repository are provided through the library of the institute. The Institute network, computers periodically scanned from the point of compliance to existing policies related to

software, antivirus. Server logs are checked for non-compliance. Firewall logs and rules are implemented and checked. WiFi Manager dashboard are monitored to ensure Wi-Fi compliance and Emails are periodically sent to educate the users about security and threat of the internet. IT Helpdesk addresses the complaints of users related to IT.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
137	55

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

757.73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has Annual maintenance contract (AMC) for all IT equipment and office automation software. Software subscriptions, internet lease lines are renewed and upgraded as per requirement. AMC contracts are processed through purchase committee after the principal approval. Competitive quotes were invited after publishing the tender / RFP in newspapers and institute website. Vendors are selected based on their techno commercial bid evaluated by the purchase committee. Proprietary softwares/products are directly purchased from the OEM/ authorized agent/distributor in India. IT consumables are purchased mostly through rate contract by inviting the competitive bids from the authorized vendors. Estate Department maintains the campus infrastructure including IT infrastructure through Annual contracts with third party contractors. Civil repair works and painting are scheduled after assessment. Gym and swimming pool are utilized through enrolment of community members and availed as per rules and guidelines. Library is kept open for 16.30 hours a day (8:00 am-12:30 am) and 360 days a year with extended timings during exams. Borrowing privileges are as per library rules with access to e-resources and datasets through campus network/VPN 24x7. Resource sharing is through an established network with different academic and research libraries. Library undertakes regular cleaning and servicing of its physical infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institute has several committees for students' specific needs which are managed by the student volunteers along with the support of faculty and staff of the institute. The mentioned committee below couldn't get reformed during the time of the pandemic due to which it was not active. Alumni Committee, Class Representative, Computer Committee, Cultural Committee, Library Committee, Mess Committee, Movie Committee, Newsletter Committee, Placement Committee - <http://www.igidr.ac.in/placement/placement-committee/>, Sports Committee, Spic Macay, Student's Welfare and Grievance Committee, Complaints/Redressal Committee for the prevention of Sexual Harassment., Anti-Ragging Committee - <http://www.igidr.ac.in/anti-ragging-committee/>

There are several other committees of the Institute wherein the Student Representative acts as a member -

Library Committee, IT System & Office Technology, Student Placement, Canteen Committee, Student's Welfare & Grievance Committee (SWGC), Internal Complaints Committee for the prevention of Sexual Harassment at workplace

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of IGIDR have extended valuable support in the Institute's progression, through sharing their professional experience as external members in select Institute committees, being reviewers of student theses, and with respect to career counselling and advice to existing students. They have particularly been an integral part of "AlumniDiscourses", a series of weekend webinars where the Alumni committee of the Institute invites alumni as speakers to share their experiences as students and professionals and counsel the students about the different career opportunities after earning their degrees. In 2020, eight webinars were organised during the two seasons, four in each season. Nine members of the alumni of the M.Sc./M.Phil./Ph.D. programmes of IGIDR were invited as guest speakers for the webinars. In both seasons, invited alumni shared their professional experiences with the students and how they successfully navigated the challenges of higher education. Career prospects in emerging fields like artificial intelligence, use of satellite data and big for policy research were discussed. Some speakers also spoke about voluntary work, work life balance, academia-non-academia transitions, how to select a job and experiences of working at an international think tank. All webinars were well attended and were intellectually enriching and interactive sessions.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the Institute is to emerge as an

institute of academic excellence with relevance and integrity. It seeks to consolidate its existing status as a nodal centre for research activities, teaching, capacity building and documentation and information dissemination activities in all fields of development. The governance structure has been set up in consonance with the vision and mission of the Institute. The highest governing body of the Institute is the Board of Management headed by the Governor of the Reserve Bank of India. Among other members of the board are the Director of the Institute, Dean of Faculties of the Institute, three eminent academicians as nominees of the Chairperson, and two faculty members of the Institute. Among other monitoring authorities are the Academic Council overseeing the academic programmes, the Planning and Monitoring Board and the Finance Committee. The Dean Academic Affairs is in charge of the Institute's academic programmes. There are a large number of internal committees comprising of faculty of the Institute which oversee different academic activities of the Institute. An Internal Quality Assurance Cell of the Institute, constituted as per NAAC guidelines periodically evaluate and introduce quality related initiatives of the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Since its inception, the Indira Gandhi Institute of Development Research has followed a decentralized and participative management of its various academic and non-academic activities. Every two years, the Director of the Institute appoints internal committees to plan and implement the various activities of the institute. While a large number of committees overseeing the academic programmes constitute of faculty members at different seniority levels, some committees have both faculty and representation from administration, some have representations from both faculty and students, and some have representation from all stakeholders. The tenure of each committee is for two years. For example, while the executive committee, Faculty Recruitment Advisory Committee, Visiting Ph.D Scholars Programme have faculty members only, committees such as Internal Complaints committee for prevention of Sexual Harassment at workplace, Student Welfare & Grievance Committee (SWG) have student representatives along with faculty members. Committees such as Procurement and Purchase Committee, Social Welfare/Cultural Events Organizing Committee have

representation from faculty, administration and students. Some of the committees such as Internal Complaints committee for prevention of Sexual Harassment at workplace, have external members too as per statutory requirement. The IQAC too has representations from all stakeholders. In the year 2020, there were 19 internal committees.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. The plan of exploring the publication of a newsletter of the Institute fructified further in the year 2020. A newsletter sub-committee, formed to finalise the modalities of publication, submitted a report in September. The recommendations are being implemented by an editorial committee.

2. The process of setting up Enterprise Resource Planning (ERP) at the Institute gained momentum in 2020. In June, the ERP committee was constituted with clearly defined terms of reference that included hiring a qualified consulting agency to provide expertise in different aspects of planning and implementation of ERP.

3. Planning and Monitoring Board Meeting and Meeting of Academic Council in March, 2020 to discuss the draft IGIDR Strategy Document for achieving its vision of excellence in Research and Teaching. The strategy is laid down under the following heads: Research, Teaching, Outreach Activities, Funding, Recruitment, Governance and Administration and Institute Profile.

4. Digital learning platforms at IGIDR initiated through online Webinars to create public good and an academic network. Several webinars were conducted (i) weekly seminar series (ii) webinar on Intellectual Property Rights (IPR) on Dec 22, 2020 with distinguished speakers speaking on copyright issues, open content licensing and plagiarism.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

IGIDR's reputation as an advanced teaching and research institute has been possible because of its policies, administrative setup, appointment and service rules, procedures. Systems have evolved over time

i. to continue maintaining its autonomy, strengthening its internal decentralized decision making systems, preserving its independence in setting the research agenda

ii. to critically analyze existing systems in light of changing academic and policy environment, IGIDR's own long term commitments and to make modifications where necessary such as curriculum changes and teaching systems or evolve altogether new systems in light of globalized academia

iii. to explore novel and meaningful ways of interaction with outside experts whereby a steady flow of new ideas and processes into or out of IGIDR is maintained so as to stay on top, e.g. establishment of adjunct and short term positions or periodic video conferencing of lectures or debates

iv. to evolve systems that allow to maintain and augment its international network and positioning, e.g. facilitating systems for international collaborations

v. to constantly upgrade its library, online resources, IT architecture in line with its evolving needs

vi. to develop special systems geared towards policy outreach. public relations systems and presence in the capital city

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support

A. All of the above

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute has a well-designed performance appraisal system (PAS) and promotional avenues for employees. The PAS is in the form of self-assessment of faculty activities, with activity reports filed by faculty twice a year and Minimum Work Load filed annually. These activities, counting towards promotion, are reported to the board, and published in the Annual report. Non-teaching staff members submit their self-assessment in Annual Performance Report annually. Faculty promotions are based on a well-defined promotion policy. There is also a position of Emeritus Professor for distinguished retired Institute faculty. The Institute extends various welfare measures for teaching and non-teaching staff which include extending Insurance cover like Medical Insurance policy for them and their dependent family members, Personal accident policy for employees as well as Term Insurance policy, CPF, Gratuity, Leave encashment, Emergency loan & medical facility to employee & spouse post-retirement. In-house visiting doctors visit the Institute thrice a week. The Institute has a tie-up with emergency ambulance facility. It also extends various other measures to teaching and non-teaching staff, such as a Gymnasium, Recreation Centre, Swimming Pool, Lawn Tennis Court. Cultural events, sports events and annual picnic are organized. Medical check-up camps are organised on campus biennially.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

A. Strategies for mobilization of funds: IGIDR, an advanced research institute and deemed university for carrying out teaching and research on development issues is fully funded by the Reserve Bank of India. IGIDR receives contribution from RBI for its recurring and non-recurring expenditure. It also undertakes sponsored research projects to generate funds by charging overheads and faculty time on the Project. The sources of funds for meeting the Capital and Revenue expenditure are: i. Contribution from RBI ii. Income from Internal Resources. a. Tuition fees b. Application fees c. License Fees d. Consultation fees e. Overhead Charges from Sponsored Research Projects. f. Accommodation Charges g. Interest on Bank Fixed Deposits h. Interest on Staff Loan i. Interest on security deposits j. Miscellaneous Income

B. Strategies for optimal utilization of resources: 1. Institute prepares Budget for recurring and non- recurring expenditure and gets it approved from Finance Committee and Board of Management , expenditure is incurred strictly in accordance with budgetary provision. 2. Various internal committees, Procurement and Purchase Committee, Library Committee, Computer Committee, Infrastructure Development Committee etc.monitor and ensure judicious utilization of funds as per institute policy.

3. Regular Internal Audit and Statutory Audits conducted for better financial controls.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

368.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

IGIDR is registered under Bombay Public Trust Act. Statutory audit is carried as per Bombay Trust Act. During the Financial Year 2020-21 CA firm M/S R Devendra & Associates was appointed as a statutory auditor. They conducted the audit in accordance with Standards on Auditing issued by the Institute of Chartered Accountants of India. The External Auditor expresses their opinion

on the Financial Statements of the Institution based on their audit. The audit report with observation is submitted to the institute which complies with observation and puts up for approval to the Finance Committee and Board of Management.

To have better internal control over the areas of accounts, finance & other specific areas regularly, an internal audit is carried out on a quarterly basis. CA firm M/S Goyal Parul & Co. was the internal auditor of the Institute for FY 2020-21. The scope of internal auditor includes the provision for verification of each and every financial transaction entries and submits its report to the Director. The accounts department informs the internal auditor about consolidated compliances who validates it. The Quarterly Audit Reports along with compliance reports of the institute are placed before the FC and BoM for consideration.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- Hosting of Institute webinars/conferences with free access to students and faculty of other academic institutions around the country as well to others who are interested.
- Introduction of an annual workshop organized jointly by the Institute Library and IQAC, on Intellectual Property Rights as recommended by NAAC.
- Decision to start an IGIDR quarterly Newsletter and the formation of a seven-member IQAC Newsletter Sub-Committee to explore the modalities of publishing the newsletter that is student driven with the oversight of a couple of faculty members.
- Strategic planning through formation of IQAC Activities sub-committee to explore possible activities going forward that are consistent with all aspects of NAAC requirements and compliance.

- Decision to set up Social Work and Community Development committee for conducting community based engagements.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Introduction of webinars and online academic events. The first webinar on Intellectual Property Rights (IPR)' on Dec 22, 2020 as a partial fulfilment of NAAC requirements of the Institute. This has been planned as an annual event of the Institute. The first online international conference on Trade and Development was organised by IGIDR during December 17-19, 2020 as part of its Biennial Conference Series.
2. Strategic planning through formation of IQAC Activities sub-committee to explore possible activities going forward that are consistent with all aspects of NAAC requirements and compliance. The terms of reference of the committee was to explore possible activities going forward that are consistent with all aspects of NAAC requirements and compliance, to deliberate and form further sub-committees on sub-areas as deemed necessary. Specific attention to be

given to the focus areas identified. The final report was submitted to the Director in December 2020 for further action.

3. Drawing up of the Draft IGIDR Strategy Document tabled before the Planning and Monitoring Board and the Academic Council for comments and suggestions. The strategy document has drawn up the strategy in terms of the following parameters: Research, Teaching, Outreach Activities, Funding, Recruitment, Governance and Administration, and Institute Profile.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's day- On the occasion of Women's day, the IGIDR students celebrated through various activities. They had a special session at KAAWISH - the college outreach programme for the children of the support staff. They introduced the children to the idea of International Women's Day and asked them to share their experiences about the women they have seen around them - their mothers, sisters, aunts, and other relatives. The students came forward and shared their experiences with the larger groups. Next, the students got divided into smaller groups for activities. The women student had sports activities and celebrated the day with friends & children.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above				
<table border="1"> <thead> <tr> <th data-bbox="172 450 584 510">File Description</th> <th data-bbox="584 450 1394 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="172 510 584 600">Upload relevant supporting document</td> <td data-bbox="584 510 1394 600" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>					
<p>Organic Waste Converter: The institute has installed organic waste converter (Compost machine) of 100 Kgs. Capacity for consumption of degradable (solid/liquid) wastes like canteen/kitchen waste, garden waste etc. to prepare a manure which is used for gardening in the campus.</p> <p>Sewerage Treatment Plant: The institute has sewerage treatment plant of capacity of 35 KLD to consume waste water And recycled water is used for flush system</p> <p>The institute has developed and maintaining landscaping, greenery/gardens in the campus</p>					
<table border="1"> <thead> <tr> <th data-bbox="172 1270 584 1330">File Description</th> <th data-bbox="584 1270 1394 1330">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="172 1330 584 1420">Upload relevant supporting document</td> <td data-bbox="584 1330 1394 1420" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above				
<table border="1"> <thead> <tr> <th data-bbox="172 1688 584 1749">File Description</th> <th data-bbox="584 1688 1394 1749">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="172 1749 584 1839">Upload relevant supporting document</td> <td data-bbox="584 1749 1394 1839" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.5 - Green campus initiatives include					

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">No File Uploaded</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Diversity in all forms are in-built in IGIDR as students, faculty and staff of the Institute are drawn from all across India. Since its inception, the Institute has promoted and celebrated social, cultural, linguistic diversity through celebrating various national, regional and local commemorative occasions and festivals such as Republic Day, Independence Day, Holi, Navratri, Ganpati, Christmas, Women's Day. Annual Day is celebrated by entire campus community. Picnics, internal sports and other cultural events are planned throughout the year to foster inclusivity and create strong bonds among all stakeholders of the Institute.

In 2020, on account of the Covid-19 pandemic, only the 71st Republic Day, 2020 and Women's Day could be celebrated. On the Republic Day, all faculty, staff members, students along with their family members were invited by the Director of the Institute to attend the Flag hoisting ceremony followed by high tea. On the occasion of Women's day, IGIDR students organised a special session at KAAWISH - the college outreach programme for the children of the support staff to introduce the children to the idea of International Women's Day. Children shared their experiences about the women they have seen around them - their mothers, sisters, aunts, and other relatives.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At IGIDR the students, staff & faculty members have been aware of their constitutional obligations: values, rights, duties, and responsibilities of citizens. The Institute celebrates Independence Day & Republic Day to pay respect to the freedom fighters and leaders to whom the nation owes its independence, and to reaffirm allegiance to the Indian constitution. The value of voluntary service is inculcated in the community. An example of

this is KAAWISH - the Institute's outreach programme for the children of the support staff. Support is extended to the kids in regards to their education, extracurricular activities and engaging them in social and cultural activities. Owing to the pandemic in 2020, not many activities could be conducted and not many occasions could be celebrated on campus.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day- On the occasion of 71th Republic Day, 2020 all faculty, staff members, students along with their family members has been cordially invited to attend the Flag hoisting ceremony conducted at the Reception Lounge on IGIDR campus, After the ceremony, the internal members & guests attended the high tea outside of the auditorium.

Independence day - Due to a pandemic, we could not celebrate Independence day in the year 2020.

Women's day- On the occasion of Women's day, the IGIDR students celebrated through various activities. They had a special session at KAAWISH - the college outreach programme for the children of the support staff. They introduced the children to the idea of International Women's Day and asked them to share their experiences about the women they have seen around them - their mothers, sisters, aunts, and other relatives. The students came forward and shared their experiences with the larger groups. Next, the students got divided into smaller groups for activities. The women student had sports activities and celebrated the day with

friends & children.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Visiting Scholars Programme (VSP)

Objectives of the Practice

The programme seeks to support research being conducted by scholars and junior faculty members of colleges and universities in India.

The Context

Contribute to capacity building in doctoral research in economics and development studies. Programme provides high quality mentoring and research infrastructure to promising scholars in other institutions through a competitive process.

The Practice

Unique in terms of its capacity building value and providing opportunities in HEIs like IGIDR. Scholarships to up to five registered Ph.D. scholars for three months at IGIDR. Selection based on CV, recommendation letters, and the quality of the research proposal submitted. No particular constraints or limitations faced.

Evidence of Success

Longevity of VSP: 31 scholars since 2009. Information since 2010/11 <http://www.igidr.ac.in/research-publications/publication-2/annual-report/>.

Performance targets: submission of interim progress report and complete research report plus open seminar.

Possible termination if failure to submit on time.

All scholars have cleared the performance requirements/benchmark.

Problems Encountered and Resources Required

Selected scholars paid Rs. 17,000/- per month to meet incidental expenses, to-and- fro three-tier AC train fare, and free campus accommodation during stay. No problems have been encountered as yet.

Notes

Other best practices to contribute to capacity building in higher education in economics in the country are the Visiting Students Programme, the Post-Doctoral Programme and the annual Ph.D. Colloquium, CORE.

Weblink on the website http://www.igidr.ac.in/aqar/AQAR2020/institutional_best_practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the priority and thrust areas of IGIDR is cutting edge, high quality research in economics and development studies. This is evident from the large number of research publications by faculty and students in different fields of economics, both theoretical and applied, published in peer reviewed reputed national and international journals, edited books and as monographs. Faculty at the institute are specialized in a wide range of fields and that is reflected in the diversity of the research output in terms of the areas of research spanning spans various areas including but not limited to macroeconomics, microeconomics, banking and finance, development economics, food and agriculture, energy and environment, financial inclusion, household finance and financial sector regulation, industrial organisation, international finance, international trade, nutritional empowerment, political economy, and poverty, inequality and development. The thrust on research activities at the Institute is also reflected in the conference participation of faculty and research students, nomination of faculty as members of various policy making bodies and committees as well as on professional academic bodies and refereeing responsibilities. Incentives for producing high quality research are given to

faculty in terms of professional development funds and awarding different points for research by publication quality, under the minimum work load policy.

7.3.2 - Plan of action for the next academic year

1. Implementing the recommendations of the IQAC Newsletter Sub-Committee to publish the IGIDR Newsletter online.
2. Conduct of Training Programmes for Administrative Staff by inviting qualified resource persons and giving the staff exposure to various quality enhancement strategies, and imparting knowledge on a host of subjects such as tax reforms and project management.
3. Student mentoring Programmes and Professional Counseling of faculty, students and staff: In view of the on-going pandemic and suspension of on campus activities, there is need for periodic professional counseling of faculty, students and staff of the Institute.
4. Conduct of online webinars and conferences: The initiatives taken in the year 2020 in this regard should be further strengthened and different initiatives for online programmes and outreach activities to be taken.
5. Training programmes for capacity building: Resumption of training programmes in 2021 to the extent possible which were suspended due to Covid-19 pandemic and country-wide lock down in 2020.